



Arunodaya Dnyan Prasark Mandal's  
**Women's College of Arts, Commerce and Home Science,**

Jalgaon- Pin - 425001- Maharashtra.

**PERSPECTIVE PLAN**

For the period  
Academic Year 2015-16  
to  
Academic Year 2019-20

# Perspective Plan

## Introduction

Our Ex President Hon. Balasaheb who was on managing bodies of several educational institutions, had a first hand experience. He realised that "East Khandesh", our region needs an educational institution with a difference in a sense. There was an urgent need to open the doors of higher education for WOMEN, especially those who were under-privileged for various reasons-early marriage, widowhood, deserted women etc. To serve this class, he started the college in 1989 which is affiliated to the Shreemati Nathibai Damodar Thackersey Women's University, Mumbai (S.N.D.T. Women's University, Mumbai.) The S.N.D.T. Women's University was established by the great social reformer and educationalist Maharshee Dhondo Keshav Karve in 1916.

The Center for Distance Education (University Entrance Test Examination), B.A., B.Com. was started by the institution in the year 1987, so as to facilitate and continue higher education of educationally under privileged women. In the first year of inception of the college i.e. 1989 only Arts faculty was introduced. It is to be noted that ours was the first college affiliated to the S.N.D.T. Women's University, Mumbai in Jalgaon district. Hence, student came from Jalgaon and the neighboring tehshils to this college.

The students who seek admission in our college come from different social strata, and in many ways are truly heterogeneous-varying in age group, level of experience, marital status, coupled with economic and social status. It was our specialty that we admitted the women whose higher education through University Entrance Test up to the year 2000. It is our privilege that we are doing our level best to cater to their needs by paying individual attention. We take the responsibility to bridge the gap among the above mentioned heterogeneous groups.

In the year 1992, the college received 100% grants from the State Government. By the efforts of the institution, the State Government allotted one acre land to the institution in an area, centrally located in 1993. On this campus lies erect a three storied building with two wings. The college got 2(F) recognition in 1994. The University gave permanent affiliation to the college in 1998. Consequently, the University Grants Commission included the college in the list of 12 (b) in 1998. The college started with only 80 enrollments in 1989, specialization in two subjects i.e. Marathi and Hindi, seven teaching and two non-teaching staff members. The college now has the enrollment of 360 students, Six subjects for

specialization in Arts faculty, 17 teaching and 8 non-teaching staff. The college is thus gathering its momentum. With this, we concentrate on developing scientific outlook among students to enable them to apply it in home management.

The college received 'B' grade accreditation from the NAAC, Bangalore in the year 2004.

The college has gone through the second cycle of the Accreditation by NAAC and retained its grade 'B' in the year 2014

The College has grown with adequate infrastructural facilities and academic programmes yet there is no limit to the progress. So this perspective plan is prepared with the view to review and reprogramme academic and infrastructural facilities.

<p><b>Objectives of the Institution</b></p>	<ul style="list-style-type: none"> <li>• To make the students self-reliant, self-confident and independent through education.</li> <li>• To inculcate values among the students.</li> <li>• To impart latest knowledge considering the ever dynamic world.</li> <li>• To make available skill based education along with university syllabus.</li> <li>• To make the students physically and mentally strong.</li> <li>• To develop all-round personality of the students.</li> </ul>
<p><b>Objectives of the Perspective Plan</b></p>	<ul style="list-style-type: none"> <li>• The institute will strive to achieve the status of best college among the affiliated colleges of the S.N.D.T. Women's University in the Khandesh region.</li> <li>• Our aim will be to provide quality teaching. The aim of the institute will be to provide additional skill based programmes to help learners for employability.</li> <li>• The research component to some extent will be inculcated at undergraduate level. The perspective plan is prepared after an interaction with staff, management and parents. It envisages the possibilities of some new academic programme.</li> </ul>
<p><b>Initiating new academic programmes</b></p>	<ul style="list-style-type: none"> <li>• There is a need to initiate new academic programmes in commerce faculty,</li> <li>• New academic courses / programmes may be introduced.</li> <li>• Introduction of Junior College</li> <li>• Introduction of PG Programmes in Marathi and Geography</li> <li>• Organization of National Level seminars/ Workshops and Inter Collegiate Tournaments</li> </ul>

	<ul style="list-style-type: none"> <li>• We will try to start these programmes over a planned period.</li> </ul>
<b>Introducing New skills based short term courses</b>	<ul style="list-style-type: none"> <li>• Sewing Training</li> <li>• Basic Computer Certificate Course</li> <li>• Pre-Marital Counseling Course</li> <li>• Communication Skills Course (English, Hindi, Marathi)</li> <li>• Beautician Training Course (PMKVS)</li> <li>• Continuation of Skills Based Courses</li> </ul>
<b>Student Development Programmes</b>	<p>The institute will strive to implement programmes for students development like-</p> <ul style="list-style-type: none"> <li>• Induction (Orientation programme) in the beginning of the academic year for first year students.</li> <li>• Soft skills development programme for student will be introduced in future.</li> <li>• Organization of study tours, industrial visits, field visits, nature tours, and treks.</li> <li>• Organization of NSS camps to inculcate sence of community living.</li> <li>• Makeing provision of sports facilities on the campus.</li> <li>• Organizing seminars/conference/ workshops for staff and students.</li> <li>• Introdusing competitive and career guidance cell.</li> <li>• Providing platform for students to develop by arranging cultural, debate, elocution .</li> <li>• Arrangement of Lectures and Competitions etc.</li> <li>• Introduction of Students Welfare Scheme.</li> </ul>
<b>Teaching and Learning Plan:</b>	<ul style="list-style-type: none"> <li>• Development of more smart class rooms with state- of- art facilities.</li> <li>• Use of more LCD and laptops in teaching and learning.</li> <li>• Extensive use of online Teaching and Learning resources (INFLIBNET )</li> <li>• Language laboratory must be effectively utilized.</li> </ul>
<b>Research and Development Plan :</b>	<ul style="list-style-type: none"> <li>• Promote &amp; Encourange new faculty to do M.Phil, Ph.D.</li> <li>• Promote participation of staff members in FDPs like refreshers and orientation programmes</li> <li>• Promotion of publication in indexed research journals</li> <li>• Promote faculty members to undertake atleast one minor project</li> <li>• Conduct National Level Seminar/ Conference and Workshops</li> <li>• Promote faculty participation in International Conferences/ Seminars/Workshops/ Symposium</li> <li>• Motivate faculties for presentation and publication of</li> </ul>

	<p>research papers and books.</p> <ul style="list-style-type: none"> <li>• Arrange theme based lectures.</li> <li>• Promote faculties to undertake research project sponsored by various agencies.</li> <li>• Submission of proposals under the new schemes launched by UGC, ICSSR etc.</li> </ul>
<b>Infrastructure Plan :</b>	<p>Besides teaching, excellent infrastructural facilities, an institute creates proper ambience for learners. We will serve to create following infrastructures during this plan.</p> <ul style="list-style-type: none"> <li>• Renovations of Classrooms, Laboratories, Library etc.</li> <li>• Provision for Wi-Fi, ICT enabled classrooms and Canteen</li> <li>• Continue use of software in library. To create facility of additional computer laboratory. ICT facilities need to be strengthened</li> <li>• Canteen, classroom furniture for students be upgraded. Extensive use of online Teaching and Learning resources (INFLIBNET )</li> <li>• Vertical expansion of infrastructure needs to be planned, to implement future programmes.</li> </ul>

## **SWOC Analyses of the Institution**

### **Strengths:**

- The affiliating university has all India jurisdictions and it is specially meant for women's education.
- The curriculum is systematically structured and relevant to the present socio economic and technology based society. Some courses and topics are women oriented.
- There is a semester pattern and inclusion of projects in evaluation.
- Specialization starts at the first year only.
- There is an adequate infrastructure and equipments to make teaching effective.
- The campus is located at the heart of the city and educational belt.
- Majority of the students flow is from poor socio-economic and educational background.

### **Weaknesses of the Institution:**

- There is no postgraduate programme in any subject.
- The affiliating university has no provision of recruiting physical director.
- Despite several efforts the institute could not introduce higher secondary programme the institute failed to run Commerce and Home- science faculties due to lack of demands from students.
- Most of the students are academically poor and low achievers.

### **Opportunities to the Institution:**

- The institute can attract aspiring students by creating awareness about the unique features of the affiliating university.
- The institution can tie up with the local leading industries and prospective employers for introducing need based add on courses.
- The institute can introduce welfare schemes for its teaching and non-teaching staff.
- The institute can establish recognized research centre as it's library is rich and has good linkages.
- The institute can introduce postgraduate programme in some subjects.
- The institute can introduce earn and learn scheme. Presently the affiliating university has not made any financial provisions for it.

### **Challenges before the institute:**

- The institute like other educational institutions has a challenge of influx of the foreign universities.
- There is a challenge of getting feeding for Arts faculty.
- There is a challenge of bringing reformation in curricula, examination and innovations in teaching.
- The institute has a challenge to reach out the local talent students.

The institution has a long term planning for the growth and development that is reflected in its Perspective Plan. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC considers the quality indicators of certain criteria determined by NAAC. Also, the framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. It intends to cover social, economic and spatial development.

The following table focuses on the Institutional perspective plan for the next five years:

## **OVERALL ANALYSIS**

### **Strengths**

- Clear vision in place.
- Well qualified faculty exists in most of the departments.
- Strong NSS unit promoting extension activities.
- Friendly and conducive atmosphere exists on the campus.

### **Weaknesses**

- Only one academic programme offered.
- Infrastructural facilities for student support are limited. Hostel facility is unutilized.
- Collaboration with other institutions is negligible.
- Communicative skill of faculty and students is poor.
- Inadequate ICT facilities.

### **Opportunities**

- Scope for introduction of new add on / job oriented / PG courses.
- Strengthening the eco-friendly measures undertaken.
- Streamlining the efforts made to promote sports activities.
- Scope for more revenue generation

### **Challenges**

- Improve the confidence levels of communicative skills of students.
- Shortage of land available for development.
- Attract organizations for campus placements.
- Establishing linkages/ collaborations with Industry.
- Automation of academic and administrative procedures.

### **Recommendations for Quality Enhancement of the Institution**

1. New academic courses / programmes may be introduced.
2. Canteen, classroom furniture for students be upgraded and ICT facilities need to be strengthened.
3. Focused training for competitive exams and personality development be conducted, including training for self defence.
4. Language laboratory must be effectively utilized.
5. Research culture in the proper spirit, be developed.
6. Management may take steps to appoint a qualified physical instructor on a regular basis.
7. College must evolve strategies to promote consultancy in various areas.
8. Vertical expansion of infrastructure needs to be planned, to implement future programmes.
9. Linkages and collaborations be established with industry.
10. Student feedback system be revised by IQAC.