

1. To create awareness related to current issues.

2. To develop skills of collecting information from media.

3. To train the students in various techniques of presenting & communicating the information.

Block I	Workshop			
	Unit 1	Personality development workshop 1/2days or Sex Education		
Block II	Preparation of audio visual aids			
	Unit 1	Preparing dossiers, scrap books <u>OR</u> Bulletin board displays		
	Unit 2	Conducting surveys <u>OR</u> Media review – movies, TV serials related to child & youth.		

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Introduction to Early Childhood Education (Theory)

Objectives

1. To develop and understand of the need and importance of Early Childhood Education.
2. To develop and understand of curriculum planning.

To learn various skills required for conducting developmentally appropriate programme for children.

To gain insights into the organization and management of a preschool centres.

SCHEME : Semester III

	Subjects	L	Cr	P / T	D	TP	Internal	P/V	T
1	Introduction to Early Childhood Education (Theory)	4	4	-	2.5	75	25	-	100
2	Introduction to Early Childhood Education (Practical)	-	4	8	-	-	100	-	100

Sr. No.	Topics and Details	No. of lectures	Weightage of marks %
Block I	✓ Introduction	6	6
	Unit 1 ✓ Meaning of ECE	2	
	Unit 2 ✓ Importance of ECE	2	
	Unit 3 ✓ Objectives of ECE	2	
Block II	✓ Organization	6	15
	Unit 1 ✓ Different types of preschool centres	2	
	Unit 2 ✓ Physical setting of a centre.	1	
	Unit 3 Personnel and Teacher Pupil ratio	1	
	Unit 4 ✓ Equipment -importance, kind, selection & care, low cost equipments	2	
Block III	Introduction to contributors	6	5
	Unit 1 ✓ Maria Montessori , Froebel , Rousseau, Tara Bai Modak	2	

Block IV	Learning Through Play		12	20
	Unit 1	Play-need, importance, stages, types, values Play Activities-Doll play, water play, sand play, construction corner, reading Corner, block play, clay play, outdoor play.	10	
	Unit 2	Play way methodology	2	
Block V	Planning		7	6
	Unit 1	Child-directed and Teacher directed activities-need and values	3	
	Unit 2	Long term and Short term planning	1	
	Unit 3	Introduction to Teaching Aids-Values and use.	3	
Block VI	Developing Readiness for 3R's		16	25
	Unit 1	What is readiness	2	
	Unit 2	Language-Importance - Skills in language development- types of activities - music and movement, games, story telling	8	
	Unit 3	Science- Importance - Types of activities-Role of the Teacher in enhancing children's creativity	2	
	Unit 4	Social studies- Importance - Activities	2	
	Unit 5	Mathematics - Importance - Types of activities	2	
Block VII	Evaluation and Assessment		5	6
	Unit 1	Importance	2	
	Unit 2	Methods of evaluation	3	
Block VIII	Parent Involvement		2	5
	Unit 1	Importance	1	

Unit 2	Ways of involvement	1	
Unit 3	Guidance in maintaining limits	2	
Unit 4	Guidance in building feelings of security.	2	

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INTRODUCTION TO EARLY CHILDHOOD EDUCATION II (PRACTICALS)

Semester: III

Objectives:

1. To help students acquire skills in conducting various activities for young children.

2. To develop skills for conducting various aspects of the curriculum.

3. To prepare materials for learning in children.

Sl. No.	Topics and Details	No. of lectures	
Block I	Activities- Creative Activities	20	
	Unit 1 Paints		
	Unit 2 Crayons		
	Unit 3 Paper craft		
	Unit 4 Scrap Book		
Block II	Planning and Demonstration of one play activity centre-Group Work	20	
	Unit 1 Outdoor play		
	Unit 2 Indoor play		
	Unit 3 Dolls Corner		
	Unit 4 Construction Corner		
Block III	Preparation of Teaching Aids	20	
	Unit 1 -charts, flannel figures, flash cards		
	Unit 2 Mobiles, Puzzles, Picture Talk, Puppets		
Block IV	Workshop	5	
	Unit 1 One workshop on music and movement		
Block V	Language activities- any two for each student	20	

	Unit 1	Story telling-Aids and Presentation		
	Unit 2	Object Talk		
	Unit 3	Games		
	Unit 4	Show and Tell		
	Unit 5	Field Trip		
	Unit 6	Informal Talk		
	Unit 7	Picture Talk		
Block VI	Readiness Kit		20	
	Unit 1	1 set for Activity cards for each readiness		
	Unit 2	Worksheets for each readiness-2		
Block VII	Observation		5	
	Unit 1	Visit to 1 Pre-school.		
Block VI	Participation in Nursery School		10	
	Unit 1	2 observations		
	Unit 2	5 Lessons	120	

Child Care and Guidance

SEM-IV

OBJECTIVES:

1. To make the students aware of the concept of marriage and the areas of adjustments within the family.
2. To get the students acquainted with the dynamics of contemporary family life in India.
3. To make the students aware of the changing roles and relationships with the family.

Subjects	L	Cr	P/T	D	TP	Internal	P/V	T
Child Care and Guidance	4	4	-	2.5	75	25	-	100

No.	Topics and Details	No. of lectures	Weightage of marks %
Block I	Introduction	1	15
	Unit 1 ✓ Meaning and importance of Guidance	3	
	Unit 2 ✓ Personal qualities of adults working with children	2	
Block II	Infancy and toddler hood	10	5
	Unit 1 ✓ Guidance in routine: breast feeding, bottle feeding, supplementary feeding and weaning, bath, sleep and toilet training	6	
	Unit 2 ✓ Health and medical checkup: Immunization, importance and schedule	2	
	Unit 3 ✓ Prevention of accidents	2	
Block III	Pre- school years	20	15
	Unit 1 ✓ Promoting good eating habits, balanced diet	2	
	Unit 2 ✓ Discipline: Meaning importance, techniques and their evaluation	3	
	Unit 3 ✓ Speech defects: Meaning, types, factors responsible for speech defects and handling	3	
	Unit 4 Behavior problems: Causes, ways of handling behavior problems: Temper tantrums, negativism, dependency, quarreling, rivalry, jealousy, fear and enuresis	12	
Block IV	Late Childhood and puberty	25	30

Unit 1	✓ Guidance for effective schooling: role of parents and teachers	3	
Unit 2	✓ Pocket money: Importance and learning experiences	2	
Unit 3	Recreational activities and interests: Reading, watching TV, Music, Hobbies, Sports, telephone, grooming, day dreaming, videogames, eating outside, playing games	3	
Unit 4	Behavior problem, causes and ways of handling: doodling, sulking, nail biting, quarreling, arguments, over aggression, masturbation, delinquency, lying, cheating, stealing and truancy.	14	
Unit 5	Education and Vocational Guidance: Meaning, role of parents and teachers	3	

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MANAGEMENT OF CENTRES FOR CHILDREN AND YOUTH

Semester IV

Objectives:

This course will enable students to:

1. comprehend the need and importance of various centers for children and youth.
2. become aware of the objectives of such centers.
3. understand and get acquainted with the essential factors, aspects of any such centre.
4. help students acquire skills and competencies required in the management of centers for children.

Practical:

Management Centers for Children	-	4	8	-	100	-	100
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Contents:

Block No.	Topics and Details	No. of lectures	Weightage in %
Block 1	<p>Introduction</p> <p>Unit 1: Introduction to different types of centres</p> <p>Unit 2: Need for centres. Overview of functional pre-requisites in terms of space, material, equipment & staff</p>	10	10

Unit 1: Visits	40	30
Unit 1: Visits to centres (2-5)		
Unit 1: Students to present report on the same		
Unit 2: Establishment of a Centre	20	20
Unit 1: Inviting personnel from N.G.O., Director of any centre to orient the students on starting a centre		
Unit 2: Aspects such as finances, loans facility, grants, registration and other necessary requirements are to be covered		
Unit 3: Planning	50	40
The following to be worked out for each centre		
Unit 1: Objectives		
Unit 2: Program-routine-daily activities		
Unit 3: Resources inventory		
Unit 4: Duties & responsibilities of staff		
Unit 5: Preparing budget (students should maintain a journal)		

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