

CHILDREN WITH SPECIAL NEEDS (THEORY)

Semester V

Objectives

- To help students be aware of the nature of some disabilities in children.
- To help them understand the importance of detecting disabilities.
- To make them aware of the methods of detection, as well as the types and characteristics.
- To recognize and understand the needs of special children.
- To become aware of the services available for children in need of special help.

Semester V

विशेष बाल उपायों की आवश्यकता

Subjects	L	Cr	P/T	D	TP	Internal	P/V	T
Children With Special Needs (Theory)	4	4	-	2.5	75	25	-	10

Block	Topics and Details	No. of lectures	Weightage of marks %
Block I	Introduction- Who are differently abled children ?	8	15
	Unit 1 Meaning & Definition	2	
	Unit 2 Characteristics	2	
	Unit 3 Classification- Physical challenged, Mentally challenged, Educationally challenged, Socially, Gifted children.	4	
Block II	Physically Challenged Children	10	15
	Unit 1 Meaning and definition	1	
	Unit 2 Causes	2	
	Unit 3 Classification- Visually challenged, Auditory challenged, Orthopaedically challenged, Neunologically -epilepsy, CP Polio.	7	

Block VII

Inclusion		2	5
Unit I	Concept, Role of family & School in integration.	2	

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3. Bhatt, U. (1963), "The Physically Handicapped in India".
4. Chadda, A. (2004), "Teaching Manual for Teachers to Teach with LD (7 modules)", Universal Books, Chandigarh.
- ✓ 5. Chaudhary, P. (1985), "Child Welfare and Development", Atmaran and Sons, New Delhi.
- ✓ 6. Desai, N.A. (1990), "Helping the Handicapped – Problem and Prospects", Ashish Publishing House, New Delhi.
- ✓ 7. Kadushin, A. and Martin. A. Judith (1998), "Child Welfare Services", MacMillan Publishing Company, USA.
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10. Rao, U.S. (1987), "Exceptional Children – Their Psychology and Education"
11. Shankar, U. (1991), "Exceptional Children", Gkay Pub., New Delhi.
12. Singh, A.N. (2001), "Enabling the Differently Abled", Shipra Pub. , New Delhi.
- ✓ 13. Warner, D. et al. (1996), "Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers and Families", Voluntary Health Association of India, New Delhi.

MARRIAGE AND FAMILY RELATIONSHIP

Code: MF-AT

OBJECTIVES:

1. To make the students aware of the concept of marriage and family and the areas of adjustments within the family.
2. To get the students acquainted with the dynamics of contemporary family life in India.
3. To make the students aware of the changing roles and relationships with the family.

Subjects	L	Cr	P / T	D	TP	Internal	P/V	T
1 Marriage And Family Relationship	4	4	-	2.5	75	25	-	100

Nr. No.	Topics and Details		No. of lectures	Weightage of marks %
Block I	Introduction- Family		10	15
	Unit 1	Concept and functions of family.	2	
	Unit 2	Changing family patterns in India- joint, extended, nuclear/ alternate family patterns.	3	
	Unit 3	Stages of the family life cycle	2	
	Unit 4	Changing roles of the husband and wife (traditional v/s flexible).	3	
Block II	Mate Selection		5	15
	Unit 1	Factors responsible in mate selection.	2	
	Unit 2	Modes of mate selection	3	
Block III	Engagement		6	10
	Unit 1	Functions	2	
	Unit 2	Importance of premarital counseling	2	

Block IV	Unit 1	Breaking an engagement: causes, consequences and dealing with	2	
	Marriage		6	5
	Unit 1	Functions of marriage- Companionship, Happiness, Ego Support, Security and children	2	
	Unit 2	Types of marriage- arranged, love, court and group	2	
	Unit 3	Requisites of marriage- age, registration, emotional maturity, health	1	
	Unit 4	Honeymoon	1	
Block V	Adjustments With Family		15	30
	Unit 1	Patterns of adjustments	4	
	Unit 2	Areas of adjustments – money, sex, in-laws, career, social and religious	8	
	Unit 3	Need & Importance of family counseling	3	
Block VI	Parenthood		12	15
	Unit 1	Planned / Accidental parenthood	4	
	Unit 2	Joys and hazards of parenthood	4	
	Unit 3	Family planning- need and methods	4	
Block VII	Crisis In Family Life		6	10
	Unit 1	Unemployment, prolonged illness, desertion, separation (divorce/ death), single parenthood.	4	
	Unit 2	Ways of coping	2	

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6. ✓ Henslin J. M. (ed.) (1989): Marriage and Family in a changing society. The free press, U.S.A.
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