| | From June 2017 | | | | |
|------------------------------|--|----------|----------|-------|--|
| B. A. Part – II Semester III | | | | | |
| | Course V / AC III | | | | |
| | Social change and development in Ind | ia | | | |
| | Credit: 04 Lectures: 60 Marks | : 100 | | | |
| Obj | ectives: To familiarize the Concepts of development and change | | | | |
| | To understand the processes of social change and develo | pment in | Indian | | |
| | Society. | Credit | Lectures | Marks | |
| Car | | | | | |
| | <u>irse content:</u> | | | | |
| Ι | Understanding development | 1 | 15 | 25 | |
| | Basic concept: | | | | |
| | Social change, evolution | | | | |
| | Growth and development | | | | |
| | Theoretical approaches: | | | | |
| | Modernization approach | | | | |
| | Dependency approach | | | | |
| II | Processes of social change in India: | 1 | 15 | 25 | |
| | Role of social reformers in social change | | | | |
| | Mahatma Phule, Rajarshi Shahu Maharaj, | | | | |
| | Dr.Babasaheb Ambedkar | | | | |
| | Processes | | | | |
| | Westernization, Sanskritization, Modernization, Globalization | | | | |
| III | Dynamics of social institutions: | 1 | 15 | 25 | |
| | Changing nature : caste, Family, Marriage, Religion, Education | | | | |
| IV | Process of development : Crisis & responses : | 1 | 15 | 25 | |
| | Issues of land displacement & rehabilitation | | | | |
| | Food crisis | | | | |
| | Sustainable development | | | | |
| | Inclusive development | | | | |

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R. K. Ravindran – Encyclopedia Dictionary of Journalism and Mass Communication, 3 Volume Set, Dominant Publishers and Distributors, New Delhi

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Kamlesh Singh – Social change in modern India – Navyug Publishers and Distributors, New Delhi, 2008

Rajendra Sharma – Indian society – Institutions and change, Atlantic Publishers and Distributors, New Delhi, 2004

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B.A. II Sem. III

Credits: 4 Lectures: 60 Marks: 100

DC VI- Rural Society in India

Objectives: To understand rural social structure & problems.

To gain knowledge of rural reconstruction & development

| | | Credits | Lectures | Marks | | | |
|----------------------|---|------------|----------|-------|--|--|--|
| a) b) c) | Development of Rural Sociology Meaning, Nature and Scope of Rural Sociology Development of Rural Sociology in India Characteristics of Rural Society Importance of the study of Rural Sociology | 1 | 15 | 25 | | | |
| II Ru | ral Community: Changing Nature- | 1 | 15 | 25 | | | |
| b) | Rural Economy- Role of co operatives Rural Polity - Panchayati Raj, 73 rd amendment Nexus between caste & politics | | | | | | |
| III P | roblems of Rural Society | 1 | 15 | 25 | | | |
| , | Economic problems : Poverty & unemployment, Indebtedness Social Problems : :Health,Access to education, farmers suicide | | | | | | |
| VI R | ural reconstruction / Welfare Programs | 1 | 15 | 25 | | | |
| a) b) c) d) | Integrated rural Development Program IRDP Employment Guarantee Scheme Sant Gadgebaba Gram Swachta Abhiyan Sarva Shiksha Abhiyan | | | | | | |
| Biblio | Bibliography | | | | | | |
| 1. | Desai A.R. 1994. 'Rural Society in India' Bombay, | Popular Pr | akashan. | | | | |

- 2. Desai A.R. 1979. ' Rural India in Transition' Bombay, Popular Prakashan
- 3. Mukherji R. 1957. The Dynamic of Rural Society
- 4. Joshi S.L & Jain P.C. 2002. 'Rural Sociology' Rawat Publication Jaipur.
- 5. Desai Vasant 1988. 'Rural Development Himalaya Publishing Hou

B. A. PART – II Semester- III Ap. C. I POPULATION & SOCIETY Credits: 4 Lectures: 60 Marks: 100

Objectives : - - To acquaint students with the demographic features & trends of Indian Society Vis-a Vis World Population.

- To understand Population Control in terms of Social needs.
- To review Population Control measures & their implementation.

| <u>COURSE CONTENT</u> : | Credit | Lectures | Marks |
|---|--------|----------|-------|
| I. Theories of Population & World Population | 1 | 15 | 25 |
| A) Theories of Population: Malthus's theory of population, and Theory of Demographic Transition. | | | |
| B) World Population: An Overview | | | |
| II. <u>Population in India</u> : | 1 | 15 | 25 |
| A) Structure of Indian Population: Age Structure & Sex ratio. | | | |
| B) Causes of population growth in India. | | | |
| C) Population dynamics: Fertility, Mortality and Migration. | | | |
| III. <u>Population explosion & its Consequences</u> : Poverty & Unemployment, Housing & Civic amenities. | 1 | 15 | 25 |
| Environmental Problems., Urbanization & Transportation | | | |
| IV. <u>Population Policy</u> : | 1 | 15 | 25 |
| A) Population policy: Historical background. | | | |
| B) Population policy of the Government of India after | | | |
| Independence. | | | |
| B) Population Education: Meaning Objectives & relevance | | | |

B) Population Education: Meaning, Objectives & relevance.

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Agarwal, S.N. India's Populations Problems.

Bhosle Smriti, 2008. Population and Society, Mumbai, Prachi Prakashan.

Bose, Ashish 1991. Demographic Diversity of India. Delhi : B.R. Publishing Corporation.

Chandrashekhar, S. (Ed) 1974. Infant Mortality, Population Growth & Family Planning in India. London : George Allen & Unwin Ltd.

Pathak L. P., 1998, Population Studies, Rawat Publication, Jaipur.

Premi, M.K. et al 1983. An Introduction to Social Demography. New Delhi: Vikas Publishing House.

Rajendra Sharma, 1997. Demography & Population Problems. New Delhi : Atlantic Publishers.

Srivastava, O.S. 1994, Demography and Population Studies. New Delhi: Vikas Publishing House.

B.A. Part – II Semester- IV Course VII / AC IV Women's Issues in India

Credits: 4 Lectures: 60 Marks: 100

Objectives : - To be aware with women issues.

To the emerging issues and debates relating women and development.

Course Content :

| | Credit | Lectures | Marks |
|--|--------|----------|-------|
| I Need and Importance to Women Studies | | 15 | 25 |
| Women Studies: Need, Scope and Importance | | | |
| Development of women studies in India | | | |
| II Women & Health | 1 | 15 | 25 |
| Health issues of women | | | |
| Nutrition, Female Mortality Rate | | | |
| Sex Selection, Female Filicide | | | |
| Access to governmental health and program | | | |
| III Violence against women | 1 | 15 | 25 |
| 1. Domestic violence | | | |
| 2. Sexual harassment to home and workplace | | | |
| 3. Trafficking | | | |
| IV Impact of Women's movements | 1 | 15 | 25 |
| National policy of women 2001 | | | |
| Women Empowerment | | | |

References

- Abraham, Amrnu, "Personal Law in India", Women's Liberation & Politics of Religias Personal Law in India, A.R. Desai (Ed.), E.G. Shah Memorial Trust Publication (16) Bombay 1990.
- Agnes, Flavia, "Protesting Women against Violence: Review of a Decade of legislation 1980-89", Economic & Political Weekly, Vol. XXVII, No.17, 25 April 1992.
- 3. Arya, Anita, 2004 Indian Women Society, Vol. No. 1,2,3, Gyan Publishing House, New Dehi.
- 4. Banergi, A, Sen, R.K. (2003)"Women & Economic Development" Deep & Deep publication, New Delhi.
- 5. Goel, Aruna, Education & Socio-Economic Perspective of Women Development & Empowerment, Deep & Deep publication, New Delhi.
- 6. Goel, Aruna, Violence & Protective Measures for Women Development & Empowerment, Deep & Deep publication, New Delhi.
- 7. Omvedt, Gail, Violence against women: New Movement & New Theories in India, Kali for Women, 1990.
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- Brixiova,Z.A. Bulir, and J. Comentz, 2001, "The Gender Gap in Education in 1991-98: A Missed Opportunity?" IMF working paper-01/94.
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- Institution of Development Studies, Women's Studies Unit, WDP-Emerging challenge, Jaipur, 1991, Institute of Social Studied Trust, Women's Studies and Resource centre, A Study of Women Development Corporation in India, Dossier No. 6, New Delhi 1995.
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- 20. Pruth Rajkumar, Devi Rameshwari, Pruth Romilam 2003, Indian Women-Present Status and Future Propeech, Mangal Deep Publication, Jaipur.

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B.A – II Semester IV

Course VIII - URBAN SOCIETY: PROBLEMS & PROSPECTS

| | C | Credits: 4 | Lectures :60 | | Marks: | 100. |
|-----------------|----------------|---|--|-----------|-----------|------|
| Ob | jectives | To know the basic con To understand the phe | cepts of Urban Society. nomena of Urban Growth | & Related | Problems. | |
| Course Content: | | Credit | Lectures | Marks | | |
| Ι | Develo | pment of Urban Sociolo | ogy: | 01 | 15 | 25 |
| | a. Bas | ic Concepts: Urban, Urba | anism, Urbanization. | | | |
| | b. The | ories of Urban Sociology | <i>r</i> : | | | |
| | | nditional Theories: Louis odern Theories: Manuel (| | | | |
| Π | a. | Over urbanization. | - | 01 | 15 | 25 |
| ш | a. b. | n Society : Problems & O Problems of Cities: Slur Pavement dwellers. Challenges : Environme amenities (water, electri Consumerism & Comm | ns, Squatters & ntal degradation, civic city, garbage disposal.) | 01 | 15 | 25 |
| IV | Urbaı | n Development & Plann | ing | 01 | 15 | 25 |
| | a. b. c. | Urban Planning : Policy Obstacles to Urban Plan Urban Renewal. | - | | | |

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- Breese Gerald Urbanization in the newly developing countries, Prentice Hall, Englewood Cliffs, 1966.
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 1991
- Appadurai Modernity at Large: Cultural Dimensions of Globalisation, OUP, 1997.

B. A. Part – II Semester IV Ap. C. II -Media Culture and Society Credit: 04 Lectures: 60 Marks: 100

Objectives:

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- 1. To understand the influence of media on Socio-cultural change and development in present society.
- 2. To analyze the role played by media in the development of Indian society.

| Course content: | | Credit | Lectures | Marks | |
|-----------------|------------------------------------|--|----------|-------|----|
| I | The mass media of communication :- | | | 15 | 25 |
| | a. | Meaning, Role and functions of mass media, | | | |
| | b. | Theories of mass media communication | | | |
| П | Mass | media – Impact and Representation : | 01 | 15 | 25 |
| | a. | Impact of television viewing on children. | | | |
| | b. | Impact of Social media. | | | |
| | c. | Representation of women in mass media News papers, | | | |
| | | Cinema, Television and Advertisement | | | |
| ш | Devel | opment of regional language media in India : | 01 | 15 | 25 |
| | a. | Print media. | | | |
| | b. | television. | | | |
| | c. | Cinema. | | | |
| IV | The ro | ele of mass media in social transformation: | 01 | 15 | 25 |
| | a. | Television and social changes | | | |
| | b. | The potential of cybercafé in communication | | | |
| | | development. | | | |
| | c. | Media ethics | | | |

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