



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Arunodaya Dnyan Prasarak Mandal's
Women's College of Arts, Commerce
and Home Science, Jalgaon**

- Name of the Head of the institution **Dr. Jayashri Madhusudan Nemade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02572250203**
- Mobile No: **9423487555**
- Registered e-mail **adpmwcjal@gmail.com**
- Alternate e-mail **jmnemade@gmail.com**
- Address **Near Khwajamiya Road, Jalgaon**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425001**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University SNDT Women's University, Mumabi
- Name of the IQAC Coordinator Dr. Satish Gulabrao Jadhav
- Phone No. 9823126261
- Alternate phone No. 025751303
- Mobile 7769926260
- IQAC e-mail address adpmwcjal@gmail.com
- Alternate e-mail address satishjadhavsndtjal@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year) <http://adpmwc.ac.in/iqac/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: http://adpmwc.ac.in/weblinks/2023/2_Part-A_4_AcademicCalendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.50	2004	03/05/2005	02/05/2009
Cycle 2	B	2.29	2014	21/02/2014	20/02/2019
Cycle 3	A	3.02	2021	01/03/2021	28/02/2026

6. Date of Establishment of IQAC 11/06/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC, NSS & Department of Geography in association with the Directorate of Census Operations, Mumbai Government of India organized an Online National Workshop on, 'Women's Participation in Census: Issues and Challenges' on 11th July 2022.
2. The IQAC, NSS & Student Welfare Committee organized the Cycle Distribution Ceremony in the presence of Shri. Prataprao Patil, District Planning Officer, Jalgaon on 11th July 2022.
3. The college submitted the NIRF 2021-22 data on 17th December 2022.
4. The IQAC held regular and timely meetings and prepared Action Taken Reports of it.
5. The IQAC and Department of English arranged 'A Panel Discussion on the Programmes in NEP 2020' on 24th April 2023. Dr. Nitin Bari (A Member of the Humanities Representative on the NEP 2020 implementation Sub-committee) and Dr. Ketan Narkhede (A Member of the Science Faculties Representative on the NEP 2020 implementation Sub-committee) were the invitees and Dr. Jayashri Nemade, Principal presided over the Program.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To hold regular and timely meetings.	IQAC holds its three meetings on: 1. 20th July, 2022. 2. 16th November, 2022. 3. 12th May, 2023.
To prepare the Annual Plan for the Academic Year 2022-23.	IQAC prepared the Annual Plan for the Academic Year 2022-23 on 18th July, 2022
To verify API proposals under the CAS.	IQAC verified the API Proposal of Dr. Sugandha I. Patil for promotion from Stage 1 to 2 on 10th August 2022.
To submit AQAR of Academic Year 2021-22.	IQAC prepared and submitted AQAR of 2021-22 to the NAAC Office on 27th December 2022.
To give guidelines on NAAC Criteria to the concerned faculties.	IQAC distributed Criteria revised metrics, templates and SOP with an Action Plan to the concerned faculties for convenience on 21st June, 2022.
To arrange guidance on the Framework in NEP 2020.	IQAC arranged a Talk on, 'New Framework of Four Years UG Programme and Add-on Courses in NEP 2020,' of Prof. Dr. Sachin Deore, Deal, Faculty of Humanities, SNDT Women's University, Mumbai ON 14TH June 2022.
To offer the Online NPTEL Course in the college.	IQAC displayed the notification of the Online NPTEL Courses of the College on 25th July 2022.
To organize workshops in association with GOs and NGOs.	IQAC got the approval of a workshop on Women's Participation in the Census from the Joint Director, Directorate of Census Operations, Mumbai on 1st July 2022.
To conduct a Student Satisfaction Survey.	IQAC Conducted SSS and analyzed it accordingly.

To get Feedback Forms from the Stakeholders.	IQAC collected Feedback Forms from students and prepared ATR on it.
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	28/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Jayashri Madhusudan Nemade
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<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Executive Council	28/10/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	16/12/2022
15.Multidisciplinary / interdisciplinary	
<p>The institution follows the affiliating university which has prepared the new curriculum based on the guidelines of the NEP-2020. The UG degree is for 4 years. As per the new curriculum, students of arts will offer the 1 major example geography. He can choose one minor e.g. Child Development, one vocational course e.g. Ethics or Value Education, one course under ability enhancement e.g. Languages or Literature. In the next semester, one course on Environment and one course on Communication and Presentation Skills - one course of NSS or NCC Physical Education under Community Engagement, students of the Arts Faculty can offer science or commerce-based subjects.</p>	
16.Academic bank of credits (ABC):	
<p>The institution has appointed one technician to help and guide the students regarding registration on the ABC portal. The Admission Committee Chairman Dr. Somnath Lokare supervised this registration process. All the bona fide students have registered and received ABC registration cards with the Identity Number and Password. Each student creates his account. This portal is the repository of students' academic performance which can be used when necessary. Students can transfer the Credits from one program to another. This is known as the multiple exist and multiple entries. If the student Moves to a different</p>	

<p>institution, the accumulated credits get transferred to the account of the new institution. The use of ABC credit improves transparency and authenticity.</p>
<p>17.Skill development:</p>
<p>The committee started another certificate course "Certificate Course in Basic Computer". This course is designed for UG students as an add-on course. It aims to give basic knowledge of computer applications in day-to-day and simple business work. The content is suitable to gain opportunities in various sectors. As many as 40 students enrolled for the said course. The committee initiated the implementation of the skill-based courses starting from this academic year. It conducted the "Certificate Course in English Communication." This course is designed for UG students as an add-on course. It aims to give basic knowledge of communication in English. It will help to acquire communication skills in day-to-day life. The course content is suitable for written as well as spoken communication. Altogether 44 students were admitted for the said course. The committee started the "Certificate Course in Pre-Marital Counseling". This course is designed for UG students as an add-on course. It aims to provide the necessary knowledge of pre-marital counseling. It helps the learner to deal with marital issues. As many as 44 students enrolled for the said course.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>India is home to rare scriptures and Sanskrit literature, which is a great treasure and source of rich knowledge. A dedicated pool of trained researchers, manuscript conservers, and academics is needed to preserve and study the overwhelming volume of manuscripts. Knowledge, Sanskrit, and Yoga Centre is proposed at SNDTWU to sustain the rich cultural heritage and knowledge tradition unique to India in light of the NEP-2020. The Centre will aim at: Focusing on collating, preserving, and documenting the precious knowledge that is unique in the country Sustaining the Indian knowledge and cultural tradition through teaching, training, and mentorship, and Developing collaboration to promote Sanskrit, Indian Heritage, and Culture. Indian Vedic Tradition, policy, local governance, and civic administration in ancient India; Vedic literature, culture, and heritage; scripture and temple architecture; Urban Planning and architecture in Ancient India's Indian classical dance and music traditions; Sanskrit, oral traditions and practices; health, fitness and Yoga; wellness and traditional medicines, astrology, etc.</p>

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has adopted an outcome-based education approach for all programs and courses they are categorized as PSO & CSO. In the new structure, the duration of undergraduate courses is increased from 3 years to 4 years. At the end of the first year, the student will be awarded a certificate after completion of 4 credits of skills-based courses from CHETANA along with regular courses. At the end of the second year, one 4 credit course for which he will be awarded a Diploma. Accordingly, at the end of the third year, students will be awarded degrees and at the end of the fourth year, students will be awarded Honours.

20.Distance education/online education:

The institution has introduced the YCMOU Study Center for BCom, MA English and MA Marathi through distance mode. The affiliating University has been offering UG, PG in Arts, UG, and PG in Commerce in most of the subjects for a long.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	285
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	96
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	40
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	13.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per NEP 2020 Guidelines, the institution takes the necessary initiatives for effective curriculum delivery. The college deputes the teachers to attend curriculum design and implementation activities in respective subjects organized by the University. The timetable committee prepares the timetable and allots classrooms.

Academic Calendar Committee: The Committee prepares an Academic Calendar that indicates the dates of commencement and end of each semester, internal examination, submission of project work, examination Schedule, and date of particular co-curricular and extra-curricular activities and events organized by various departments and Committees.

Departmental Meetings: The Department holds meetings for the distribution of workloads, courses and co-curricular activities.

Teaching Plan: At the commencement of each semester, the faculty member prepares a teaching plan as per the guidelines, topics, credits, required periods, evaluation patterns, etc.

Memorandum of Lectures: Each faculty keeps a record of his daily teaching in the form of a memorandum. The principal approves the memorandum.

Teaching Pedagogy: Along with the conventional methods including lecture, chalk, talk, question-answer, etc. Teachers also make use of recent ICT-enabled teaching methods. Principal and IQAC Monitoring: As per the directives of NEP, the Principal and IQAC monitor the overall academic activities and take feedback from students.

Principal & IQAC Monitoring: The Principal and IQAC monitor the overall Academic Activities with the help of HoDs, Chairman of various Annual Committees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://adpmwc.ac.in/weblinks/2023/8_Part-B%201_1TimeTable2022-23TermI_II.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar Committee:The committee prepares an Academic Calendar that indicates the dates of commencement and end of each semester, internal examination, submission of project work, examination schedule, and date of particular co-curricular and extra-curricular activities and events organized by various committees and departments.

Departmental Activities:HoD holds meetings to make a departmental and individual timetable, and list of required textbooks, reference books, and journals and submit them to the librarian for further consideration. Accordingly, he orders the books and keeps them in separate sections.

Memorandum of Lectures:The Teacher keeps a daily teaching plan such as weekly lecture-wise topics, activities, tests, holidays, personal leaves, etc. in the Memorandum prescribed by IQAC. The record sheet is submitted weekly. It is signed by the Principal. The Principal and HoDs monitor the progress of the teaching-learning and evaluation process.

Examination Committee:The Committee prepares a schedule of continuous internal evaluation and informs teachers to follow it strictly. Accordingly, conducted seminars, and group discussions and judged the overall performance based on punctuality, involvement in the daily teaching-learning process, and attendance activities conducted for their overall development. For the smooth conduct of CIE, the Chairman of the examination committee was added to each WhatsApp Group.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://adpmwc.ac.in/weblinks/2023/9_Part-B1_1_2Academic_Calendar2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44.91

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

128

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Curriculum already incorporates the above cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. The Foundation Course is a compulsory component. During undergraduate education, each student completes six compulsory courses under the Foundation Courses. These courses usually integrate and update the cross-cutting issues.

Program

Class

Semester

Course Name

BA

I

I

Women in Changing India

II

Environmental Studies

BA

II

III

Current Concerns

Entrepreneurship Development

IV

Current Social Issues & Problems

Women's Issues in India

Media, Culture and Society

Women's Writing

BA

III

V

Research Methodology

Environment and Society

VI

Women's Writing in the 20th Centuries

Contemporary Women Short Story Writers

Women's Autobiography

Environmental Geography

Along with the curriculum, above said issues are addressed in various activities arranged by the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

132

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
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1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
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2.1.1.1 - Number of sanctioned seats during the year									
128									
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2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

96

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It has been the tradition of the institution to see to it that students from diverse backgrounds such as socially, educationally, and economically backward students, and mostly from rural areas are admitted on a priority basis while giving admission. This is reflected in the admissions.

Learning Levels Assessed After Admission:

- The IQAC and Admission Committee take the information of the candidate such as previous exam marks, scholarships, skills in sports and other activities, achievements, etc.
- The department conducts an assessment test of subject knowledge and skills, aptitude etc.

In this way, the college identifies the advanced and slow learners and takes necessary steps toward their further progress.

Strategies for the Advanced Learners:

- Given challenging assignments related to the syllabus.
- Ask to guide the classmates
- Encourage to participate in various essay, quiz, and debate competitions.
- Encouraged and trained to act as an actor, conduct group discussions, panel discussions, etc.
- Provided extra books and open access to online journals namely N-List-INFLIBNET.

Strategies for the Slow Learners:

- Provide subject-related basic knowledge and increase their level of confidence to adopt the new knowledge.
- Personal guidance.

The above strategies result in the improvement of their basic knowledge and academic performance.

File Description	Documents
Link for additional Information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
285	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Strategies followed in the Participative Learning and Experiential Methods:-

- Assign projects, library work, presentation of characters for enhancing reference skills, study skills, skills of drafting etc..
- Use audio CDs and using the Language Lab.
- Shows the movies based on the novels, drams etc.
- Organize visits at industry, banks, and agricultural processing units, Remand Homes, Old Age Homes, Pre-Primary Schools, and schools for the mentally challenged and physically handicapped.
- Prepare wall-posters.
- Conduct Savtribai Phule Vachak Chalval
- Run Nirrutti Yuva Forum

Methods of Problem-Solving Methodologies

- Assigned the tasks of defining and explaining the concepts and terminologies.
- Enhances the creativity and talent of the students through the activity of publishing Wall-Poster (Shabdagandha & Shabdasuman), and Literary Magazines (Shabdankur).
- Interviewing a variety of people such as A Village Head (Sarpanch), Cobbler, Venders, Beggars, Mothers, and well-known personalities from different walks of life. These interviews are published either in the student magazine KUSUMAI.

Enhances their ability to apply the use of quantitative techniques in data analysis.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- A total of six classrooms are equipped with LCD Projectors.
- Teachers use these projectors to play PPT in their teaching.
- Content-related videos, clips and YouTube videos are also shown to the students.
- English Language teachers use Language Laboratories to teach language-related topics.
- The college also has an ICT room with high-speed internet for students to visit educational websites and self-study materials.
- Teachers assign the students some assignments to be completed with the help of ICT tools.

The seminar hall has an LCD Screen to play curriculum-related videos, movies, studies and drama.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

284

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal constitutes the Examination Committee for the regular, transparent, and robust conduct of the internal assessment.

The mechanism of Internal Assessment is as follows:

- The rules and regulations about internal assessment are communicated to the students and are given in the prospectus. The circulars regarding these examinations are displayed on the notice board.
- Internal Assessment includes:
 - Unit/Written Test
 - Online Test
 - Seminars/Group Discussion
 - Overall Performance
- The overall performance of the students is assessed based on

their attendance, discipline, morality & manners, active participation in the classroom, and participation in co and extracurricular activities.

- The concerned teacher maintains the record of answer sheets of written tests, home assignments, seminars, projects, etc.
- The internal assessment ascertains the achievements of students' knowledge, understanding, application, analytical abilities, etc. according to PSOs and COs designed by concerned teachers.
- The Committee re-conducts internal examinations for the absent students.
- The subject teachers show the answer papers to the students for their self-evaluation and improvement.
- The students can interact with the concerned teachers to promptly resolve grievances, if any.

The concerned teachers upload the total internal marks to the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines of the University regarding examination-related grievances as follows Internal as well as external examinations: The mechanism of Internal Assessment is as follows:

- If the students find any discrepancy on a mark sheet, they may apply for verification and re-evaluation, and the University will provide Students with a photocopy of the answer sheets.
- The college extends all possible support to the students in the above-mentioned process of examination-related grievances.
- The Examination Committee created due awareness regarding the provision of examination-related grievances.
- These provisions are available in the prospectus, student notice board, and institutional website.
- The student may apply for verification of marks and copies of answer books of all the papers and revaluation of the

answer book of not more than two papers of current appearance.

- The students are permitted to directly apply for either verification photocopy or revaluation of the answer book. Students can apply in prescribed proforma for either one or all of the above within 15 days of the results enclosed with the following documents.

The photocopy of answer books and/or the result of the verification/revaluation will be sent to the candidate by post within the prescribed time limit.

File Description	Documents
Any additional information	View File
Link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC followed the guidelines of the NAAC for informing teachers about designing POs and COs. All the said outcomes are uploaded on the college website. The respective teacher's information about the POs and COs.

- Being an affiliated college it has little scope to define the program outcomes and course outcomes of the programs available in the college.
- Some of our teachers are working on the BoS of our University and other Universities.
- The curricula of the courses are designed by the concerned Boards of Studies of the University. Our teachers actively participate in the workshops organized for the curricular design of various courses. The curriculum defines the aims, objectives, and learning outcomes of each course.
- Though the syllabus of the programs is designed by the university, the college teachers implement the syllabus to achieve the predefined outcomes of each subject, course, and program.
- Syllabi of every program with aims and objectives, the content of the courses, reference books, pattern of examination, and expected learning outcomes are provided to the students by the faculty. It is also made available in

the college library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://adpmwc.ac.in/Out_comes.htm
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism of Evaluation of Program Outcomes:

- The track record of the Final Year BA Examination is distinctive and above satisfactory level i.e. average above 80 percent.
- Passed-out students' progression to higher education is quite encouraging.
- Observation of students' performance

Mechanism of Evaluation of Program-Specific Outcomes:

- Teachers verify students' attainment of PSOs through question answers.
- The teachers also assign library work, home assignments, tutorials, seminars, internal tests, projects, etc. to assess the level of PSOs.
- Student's achievements through various levels in co and extracurricular activities.
- Result analysis, and participation in various competitive examinations, quizzes, and Annual Gatherings and Debates are other measures applied for the evaluation of PSOs.
- The feedback mechanism is used to modify the methods of teaching-learning.

Mechanism of Evaluation of Course Outcomes:

- The course outcomes are evaluated through interaction, objective observation, valuation of home assignments, and class tests.
- The level of subject knowledge is assessed through seminars, group discussions, tests, projects, etc.
- The teacher-mentor also helps students in overcoming their lacunas related to their performance in examinations.

Subject-wise result analysis in a specified format is one of the important mechanisms for the evaluation of the attainment of COs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://adpmwc.ac.in/Out_comes.htm

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://adpmwc.ac.in/weblinks/2023/14_%20271_SSSReport.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To make the students sensitive towards society and social problems and make them better citizens, along with organizing programs on various sensitive topics throughout the year, some activities were also undertaken by going to the actual society.

- On 12 August 2022, through the Department of Economics and Sociology, the students visited the 'Uddan Divyang Kendra' and interacted with the disabled brothers.
- On the occasion of M. Gandhi's Birth Anniversary, organized an Educational Tour to Gandhi-Tirtha and learned about M. Gandhi's Life.
- On the occasion of 'Minority Rights Day', a lecture was organized by Prof. Moin Shaikh on 'Minorities and Current

Status' on 18 December 2022.

- IQAC, Women's Grievance Redressal Cell, Research Promotion and MoU Committee, Internal Complaint Committee and Women's Study Center jointly arranged A day-long National Workshop on 'Gender Sensitization' on 28 Jan 2022.
- Dr. Lineswari Borole's lecture on 'Women's Health' was organized through the Women's Study Center.
- Students interacted with them by visiting 'Aadhar Old Age Home' through the Department of Sociology.
- A workshop was organized on 'Participation of Women in Census: Issues and Challenges'.

All these activities will help the students to become more sensitive citizens.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for effective Teaching-Learning as well as co and extracurricular activities. These are as follows:

- Campus area of - 1 acre (4000 sq Meter) Built-up area - 1763.84 sq Meter
- Seminar Halls - 02
- Departmental Labs - 02
- ICT Centre- 01
- ICT enabled Classrooms - 05
- Classrooms - 09
- The College Library is equipped with 10820 books, audio-visual teaching aids (CDs, DVDs, and Cassettes), scanners, and printers, photocopy machines, etc. Out of the above books, some are textbooks while the rest of them are reference books.
- The library received a special grant for providing- a well-furnished reading room for Students. (24 Cubicles)
- There is a separate reference section for the faculty members. INFLIBNET N-List facility is accessible for all the students and teachers.
- Library automation with Lib-Man software and OPAC system. ICT Centre (5 computers with internet) is adjacent to the library.

- The campus is under CCTV surveillance.
- The College has 28 computers, 09 LCD Projectors, speakers, sound system, audio-video aids etc.
- The college has a separate NSS room, the Lady's Common Room. There is a well-equipped laboratory for Geography with a UGC-funded Rock Museum.
- English Department has a Language Laboratory having Lexis Software.
- The campus is equipped with a Wi-Fi facility.
- A Canteen facility is available on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has sufficient facilities for sports and cultural activities. The Cultural Committee arranges the Tejaswini Competition to select the Best Student of a particular year. The playground is utilized for the arrangement of different friendly sports competitions during annual gatherings. The faculty and the students regularly avail the outdoor and indoor sports facilities provided by the institutions. Outdoor events like Volleyball, Throw ball, and Tug-of-War are arranged on play playground while indoor events Carrom, Chess, Yoga, and essay competitions are arranged in the indoor sports hall.

Outdoor Sports

1

Volleyball

1800sq ft

2

Throwball

3

Tug-of-War

750 sqft

4

Athletics - Throwing Events

(Shot-put, Javelin, Discuss)

250 sqft

5

Athletics - Jumping Events

(Long Jump)

4700 sq.ft

Indoor Sports

6

Indoor Sports Hall

2743.04 sqft

Cultural Activity

7

Open stage

800 sqft

8

Recreation / Seminar Hall

(Debate, Drama, Aap Ki Adalat,

Group & Folk Dance)

875 sqft

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adpmwc.ac.in/weblinks/2023/19_413_Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

412

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS Software: LIB-MAN (Master Software, Nagpur)
- Nature of Automation: Partially
- Version: 01
- Year of Automation: 2012

The Management and the Principal constitute each year's Annual Library Committee to digitalize, and make necessary gradation and augmentation of library resources from time to time. The college library is automated with LIB-MAN Software to strengthen the teaching-learning process. It provides easy access to the students as well as teachers for borrowing required textbooks, reference books, and study materials. Ultimately it contributes to improving the overall quality of teaching-learning and other academic activities. To facilitate library services there is one server connected LAN with 3 computers. All the computers in the library are internet and Wi-Fi connected. The library is possessed with OPAC (Online Public Access Catalogue) which helps to browse the specific books. The OPAC facility is made available at the entrance of the library for easy access. The same OPAC facility is extended for all users on Android Mobiles. The library also provides INFLIBNET N-List which includes E-Books, E-Journals, and Open Source Books and Journals. The Librarian has created IDs and Passwords for individual users. It helps to improve the quality of teaching-learning and other academic activities. The institution has set up an ICT Lab adjacent to the library having 5 computers with internet connection. Along with these college library facilities, the University Library provides E-Publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.207

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adopted the policy of providing adequate technological devices and ICT tools necessary for effective teaching-learning, research, and all other academic activities. Accordingly, the institution makes the essential financial provision in its annual budget. The IQAC takes due precaution for

the maintenance of available technological devices and ICT Tools. So that they can impart better results. The IQAC also encourages the faculty members to make use of all the available technological devices and technological tools in teaching-learning and research activities. Faculty members who undertake MRP, Write Research Papers, and pursue MPhil, and PhD make the utmost use of the data retrieval facility in the ICT Lab. The institution has made a contract with the local technological service provider.

The college campus is WI-FI enabled under RailWire a High Speed Internet Service from RailTel. RailTel - the telecom arm of Indian Railways - has launched RailWire a high-capacity broadband service. From 20 Dec.2020, the college has subscribed to broadband 50mbps optical fiber internet access on the college premises under Railwire Internet Services. For judicious use of internet access and control, the College uses Wi-Fi Manager Software. All students and staff use this facility as Learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is the provision of expenditure on the maintenance of physical classrooms, laboratories sports equipment library and computers. The Management makes necessary financial provisions for effective institutional functioning

There are adequate and well-equipped classrooms and well-furnished laboratories for Geography and English. These are cleaned and well-maintained regularly.

There are five computers in the ICT lab for students with internet connectivity. The newspaper's stand is to display local and national newspapers.

In the library premises, there is a fire extinguisher for the avoidance of disaster. The library staff takes due care for making the library, books and other equipment dust and pest-free by regular cleaning, and spraying of pesticides.

The sports committee looks after the sports equipment. The College has established an indoor facility for Badminton. Besides, there is a sports outdoor ground for Volleyball, Throw ball, Tug-of-War and Athletics (Shot-put, Discus, Javelin, Long Jump etc

The college campus is WI-FI enabled under RailWire Internet Services. Cleanliness of the campus is a regular activity

entrusted to the non-teaching staff. The equipment in the various departments is repaired periodically through contracted agencies. There are support facilities such as the Canteen, Lady's Room, Seminar Hall, Open Stage, Notice Boards and Mirror.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
57	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
57	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each year the Principal constitutes the Election Committee as per the guidelines received from the Student Welfare Department of the affiliating University. The student council is the most prominent statutory body where most of the student representatives actively participate in the inculcation of social responsibility and good citizenry among the student community. Students can raise their demands, complaints; require facilities, and suggestions for improvement in the overall functioning of the college. While forming of student council the Principal promotes inclusive practices by nominating representatives from diverse backgrounds:

The composition of the Student Council is as follows:

Nomination Category

Designation

Principal

Chairman

One Faculty Member

Member

The NSS Programme Officer

Member

The Chairman of the Sports Committee

Member

Class Representatives (BA I, II & III)

Members

Three Student Representatives nominated by the Principal (Sports, NSS & Cultural Activities)

Members

Two students nominated by the Principal

(SC/ST/NT/DT/OBC)

Members

The college encourages the involvement and participation of students at almost all levels of planning and organization of academic and administrative, co-curricular, and extracurricular activities.

Representation of Students on the following Academic & Administrative Committees:

College Development Committee

IQAC Committee

Prevention of Sexual Harassment Committee (ICC)

Anti-Ragging Committee

Sports Committee

N.S.S. Committee

Annual Gathering Committee

Arts and Cultural Committee

Magazine Committee

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association titled 'Arunodaya Women's Collegians Alumni Association, Jalgaon'. The registration no of the association is MAHA/21002/JAL dated 29 April 2019.

Aims and Objectives:

- To strengthen the relationship between the institution and alumni.
- To contribute to institutional development through financial means.
- To organize different academic and various activities for the mobilization of resources.
- To nurture the talent among students by arranging skill-based workshops.
- To inspire the present students by organizing interactive sessions with renowned personalities.
- To sponsor prizes and felicitate the best performers in academic and non-academic activities.
- To encourage alumni participation by inviting them to important college events.
- To receive feedback from the alumni for the betterment and further educational improvement of the institution.

Member Of Alumni Association:

1 Mrs. Ujwala Satish Jadhav - President

2 Mrs. Ujwala Mohan Bendale - Vice- President

3 Mrs. Jyotsna Yadavrao Barhate - Secretary

4 Mrs. Neha Suhas Chaudhari - Member

5 Mrs. Seema Khemchandra Patil - Member

6 Mrs. Megha Mahesh Gorade - Member

7 Mrs. Rekha Prashant Bonde - Member

8 Mrs Kumudini Harshal Chaudhari - Member

9 Miss Nupur Sanjay Jain - Member

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance:

The Principal plays a key role in coordinating among the management, staff, and Stakeholders. Major policy decisions are taken by the Management and Principal and important committees like CDC and IQAC contribute to implementing all the decisions taken by the management. The Principal and the IQAC held regular meetings with teaching and non-teaching staff to communicate and review the policies and action taken plans. The institution focuses on the system of governance with a decentralized approach.

HoDs and Faculty Members are given the freedom to enhance their quality as well as plan to conduct various activities for the development of knowledge, and skills among the students.

Annual Strategic and Perspective Plan:

The Principal with the consultations of the Management, CDC, and IQAC prepares an annual strategic plan for academic development.

Infrastructure Renovations of infrastructure

New Academic Programme: Introduce the PG program of SNDT Women's University, Mumbai, and programs of YCMOU, Nashik

Skill-Based Courses: Continuation and introduce new courses

Student Development Programme: Student Induction Program, Study Tours, Visits, arrangement of activities and lectures, etc. for the betterment of Students.

Research and Development: Promote Faculties to undertake Research Projects and Publication of books and research papers.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of decentralization and participative management as follows:

1. Each HoD is given autonomy.
2. Active participation of teaching staff in co-curricular/extracurricular activities.
3. Representation of the teaching and non-teaching staff in CDC and annual committees.
4. Formed ad-hoc committees to perform specific functions.

A Case Study of IQAC:

The IQAC was composed as per the revised guidelines of the NAAC. The IQAC prepared a detailed plan according to the NAAC Key Indicators and Metrics for individual faculty, departments, and annual committees and also to the chairman of NAAC Criteria for the enhancement of annual activities at the beginning of the academic year. Then IQAC holds a meeting for detailed discussion and suggests some modifications as per the guidelines of NAAC. In this way, all the criterion-wise committees prepare the data and required documents for AQAR. The above case study clearly shows decentralization and participative management in the institution.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

REPORT OF ONLINE NATIONAL WORKSHOP ON

WOMEN'S PARTICIPATION IN CENSUS: ISSUES & CHALLENGES

The IQAC and Department of Geography in association with the Directorate of Census Operations, Mumbai organized a day-long national-level online Workshop on 'The Participation of Women in Census: Issues and Challenges'. In the First Session Sagar Bagul, Assistant Director DCO, Mumbai spoke on the importance of census in the planning of developmental programs in the country. Through PPT presentations, he displayed the ratio of participation of women in the census. In the Second Session Smt. Anumol M., Assistant Director DCO, Mumbai guided the participants on 'Issues and Challenges Focusing Status of Women in the Census'. In her speech, she focused on the challenges women face in the procedure of census. Through PPT, she showed the region-wise women's literacy proportion and its impact on the women's participation in the Census.

In the presidential address Dr. S. R. Chaudhari, Former Principal, Pratap College, Amalner, emphasized on the significance of women's participation in the Census. He highlighted the challenges and issues women enumerators come across during the Census. Dr. Satish

Jadhav,Vice-Principal, compeered the session whileDr. J. M.Nemade,Principal, welcomed the guests.Mr. Madhavrao Patilproposed the vote of thanks.Dr. Santosh Payas,Joint Director DCO, Mumbai, teachers and students participated in the workshop. 174 registrations from Maharashtra and recorded for the workshop.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Description of Organogram:

- 1. General Body:** The General Body of the ADPM is the Final authority. It approves the annual budget and financial statements.
- 2. President:** The Management Council of the parent trust.
- 3. Management Council:** It is the highest authority to plan, coordinate, supervise, and control the functioning of the institution. The principal college acts as an ex-officio member.
- 4. College Development Committee:** It comprises the representatives of the management, teachers, non-teaching staff, external experts, and students.
- 5. Principal:** The Principal appoints various committees for the smooth functioning of teaching, learning, and support activities. She plans, coordinates, supervises, and controls the functioning of the college.
- 6. Internal Quality Assurance Cell (IQAC):** The IQAC is a key part of the system of the college, and it works towards realizing the goals of quality enhancement and sustenance.
- 7. Service Rules:** The recruitment, service, promotion, superannuation, etc., are governed by the service rules of the UGC, the SNDT Women's University, Mumbai, the Institution, and the Government of Maharashtra.

8. Grievance Redressal and ICC Mechanism: This cells look after the grievances received from teaching, non-teaching, students, and other stakeholders.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Link to Organogram of the Institution webpage	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of the existing welfare measures for teaching and non-teaching staff:

In addition to the statutory measures like the Provident Fund, Pension, DCPS, Gratuity Scheme, and Medical Reimbursement some welfare schemes for the staff and faculty are being practiced by the college.

Felicitations of Faculty and their Wards:

Staff members are felicitated for achievements like -the award of a Ph.D., publication of books, nomination as a member on different

committees of the government and the university, success in NET / SET and other examinations, etc. A free library facility for ex-employees is made available.

The institution offers jobs to the family members of the sudden death of staff members in service. Recently, the college has enrolled itself in the scheme of the Government of Maharashtra for providing accidental benefit cover worth Rs.354/- to the employees in the form of an accident insurance policy. Teachers are given duty leave, reliving letters, and deputed for special training, short-term courses, orientation courses, refresher courses, etc.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance Appraisal System for Teaching-Staff:

The performance appraisal system for the teaching staff is as follows:

Self-Appraisal Method:

Teaching staff submits an annual Self-Appraisal Form. The form is as per the government norms. The principal appreciates the efforts taken by the faculty and personally discusses with the concerned faculty, the improvements required in a particular case if any.

1. Performance Appraisal System for Non-Teaching Staff:

Confidential Reports:

The overall performance of the Teaching and non-teaching staff is evaluated by the Office Superintendent and the confidential report is submitted to the principal for the final evaluation.

1. Feedback from Students for Teaching and Non-Teaching Staff:

Students' feedback is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

The parent Trust has established its own Internal Inspection and Audit Department, which regularly checks the financial accounts, and suggests corrections if required, which are carried out by the accounts section.

The internal auditor S. R. Pawar & Associates, Jalgaon is appointed by the Parent Trust to conduct the Audit of accounts every year. The audit discrepancies and queries are resolved by the accounts department under the guidance of the principal, and finally, the audit report is presented for approval before the

Management Council and General Body of Parent Trust.

External Financial Audit:

Inspection by the Senior Auditor: The accounts of the salary grant are inspected by the Inspection by the Senior Auditor.

Inspection by Joint Director: The accounts of salary-grant are inspected by the Joint Director of Higher Education, Government of Maharashtra.

Audit by the Accountant General: The audit and inspection by the audit personnel from the Office of Accountant General are conducted.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The revenue and capital budgets are prepared separately every year. The CDC approves such budgets and forwards them to the Executive Council of the ADPMs for further action. Major items of expenses and items of a capital nature are finalized and sanctioned by the Council. The expenses to be incurred of a day-to-

day nature for academic and administrative matters are under the discretionary power of the Principal. Then Purchase Committee sanctions and incurs such expenses. The college utilizes its resources for building and upgrading. Infrastructure depends upon the requirements of various academic programs. Upgradation and Maintenance of capital assets like Computers, ICT-enabled teaching aids, Computer laboratory equipment, books, journals, and software, etc.

The IQAC and research committee both promote faculty members and departments to undertake major and minor research projects, organize seminars/conferences/workshops, and submit proposals to sponsoring agencies like ICSSR, UGC, etc.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. REPORT OF WORKSHOP ON NEP-2020:

The IQAC organized a workshop on 'National Education Policy- 2020' on 13th December 2022 intending to have an understanding of the NEP-2020. For this purpose, Dr. Ketan Narkhede, IQAC Coordinator, M. J. College (Autonomous), Jalgaon was invited as a resource person on this subject. Prof. A. P. Chaudhari, President, chaired the workshop. Prof. N. V. Bharambe, Secretary, and Dr. J. M. Nemade, Principal were chief guests.

Prof. Ketan Narkhede divided his guidance into two sessions.

In the first session, he explained the draft of the NEP- 2020. Then he discussed the aims and objectives of the policy. He also put the summary of each section of the NEP-2020.

In the second session, he came up with the implementation of this policy and the changes have to be brought into the existing education system. Then he discussed on the stages of certificates, diplomas, and degrees to be awarded through individual colleges, clusters of colleges, research universities, and degree-awarding

universities.

These sessions were followed by questions and answers from the participant teachers. The teachers discussed the changes that are going to come in the NEP-2020 about the Interdisciplinary and Multidisciplinary nature of education. It was a fruitful discussion guiding toward the future of new education policy and higher education.

1. Staff academy:

The IQAC with the help of the Staff Academy organized a series of Lectures of Faculty Members on current issues.

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Continuous Review of the Teaching-Learning Process:

The IQAC set up the following norms:

It prepares an Academic Calendar which incorporates the conduct of various co-curricular and extra-curricular activities, Examinations, Gathering, NSS Special Camp, etc.

- Teaching Plan and its review Departmental meetings
- Continuous Internal Assessment
- The Principal takes reviews of the above norms through departmental and staff meetings
-

The IQAC appeals to the Faculty Members to prepare and select teaching materials adopting new methodologies and deliver them with the help of various ICT tools.

The IQAC takes the following quality initiatives for incremental improvements:

- To form the annual committees and provide guidelines
- To organize National Seminars / Webinars / Workshops on relevant topics.
- To promote training programs for teaching and non-teaching staff.
- Publication of quality research papers Submission of research proposals
- Improvement in student progression Conduct green campus activities
- Introduction of skill-based courses

File Description	Documents
Paste link for additional information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity in Curricular Activities:

Students have Compulsory Foundation Course - Women in Changing India. The objective of this course is to sensitize the students on issues of gender equality.

Gender Equity & Sensitization through Co-Curricular Activities:

1. Organized a Program on 'Law of Anti-Ragging' by Adv. Lalita Sapkale and Adv. Jyoti Bhole on, 'Harassment of Women Reality and Law' on 1/10/2022.
2. Organized a Lecture on 'Human Rights of Women in India' by Dr. Vijeta Sing on 08/12/2022.
3. Organized One Day National Workshop on 'Gender Sensitization'. Session I by Dr. Mukta Mahajan and Dr. Veena Mahajan on 'Awareness and Mainstreaming on 28/01/2023.
4. Workshop on 'Sexual Harassment of Women at Workplace' of Dr. Jayashri Nemade on 06/01/2023.
5. Organized Essay Competition, 'Social Media and Girls' on the occasion of Savirtibai Phule's birth anniversary on 03/01/2023.
6. Organized a Lecture by Ms. Vijaya Raje Nimbalkar on 'Women Leadership in the 21st Century' on 08/03/2023.
7. Organized a Lecture by Dr. Lineshwari Borole on 'Women Health' on 09/03/2023.

Facilities - Safety and Security:

- Centrally located campus
- Installed CCTV cameras on the campus.
- Automated Sanitary Pad Machine.
- Constitution of ICC, Grievance Redressal, Anti-Ragging Committee Anti - Sexual Harassment Cell.
- First-Aid & Suggestion cum Complaint Box

Counselling:

- The mentor-mentee scheme for academic, emotional, and individual issues
- Psychological Counselling Centre (Manasrang)

Common Room:

For relaxation and recreation common room is equipped with a mirror, chairs, and well-conditioned fans.

File Description	Documents
Annual gender sensitization action plan	http://adpmwc.ac.in/weblinks/2023/23_711_PromotionforGenderEquity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://adpmwc.ac.in/weblinks/2023/NIL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Under the best out-of-waste initiative, the institution has set up the Vermi-Culture and Bio-compost Plant. To dispose of solid waste, dry and wet leaves, and other waste are dumped in the decomposition plant. Decomposed and rotten material is put into the Vermi-Culture Plant.

The dustbins are kept at the principal's cabin, college office, library, and one each on the ground, first and second floor.

The NSS unit and the Campus Area Development Committee arrange cleanliness programs on the college premises.

The college students participated in the Clean India Campaign to clean their surrounding and neighborly areas. These drives encourage students to separate recyclable and non-recyclable

wastes.

Liquid Waste Management:

The institution has designed the outflow of the liquid waste in such a way that it prevents contamination of wastewater on the campus. A properly constructed leakage-proof sewer system is used for drainage.

E-Waste Management:

Maintenance and reuse of electronic devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://adpmwc.ac.in/weblinks/2023/NIL.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The NSS celebrated Mahatma Gandhi Jayanti on 2nd October 2022.
- Communal Harmony Day is observed for the inculcation of community integrity and welfare of each other. On this occasion, the College National Integration Committee organized a communal harmony oath ceremony for students.
- The birth anniversary of Late Sardar Vallabhbhai Patel is observed as National Integrity Day.
- The National Integrity Committee raises the flag fund of Rs. 1000/- to National Communal Harmony Pratisthan, New Delhi.
- The photocopy of the Preamble of the Indian Constitution is displayed in the Management Office, Principal Office, Seminar Hall, and Library.
- In a bid to generate values like tolerance and cultural diversity among the stakeholders, the National Integration Committee celebrates Minority Day.
- The NSS Unit of the college celebrated Republic Day on 26th January 2023. Principal Dr. Jayashri Nemade delivered a speech and hoisted the tricolor.
- Celebrated Chatrapati Shivaji Maharaj Jayanti on 19th February 2023. Prof. Madhavrao Patil delivered a lecture on the life and works of Chhatrapati Shivaji Maharaj.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The photocopies of the Preamble of the Indian Constitution are displayed in the Management Office, Principal Office, Seminar Hall, and Library.
- The Constitution Day is observed on 26th November with the reading of the Preamble of the Indian Constitution.
- NSS Volunteers participated in the Constitution Rally organized by a social organization in Jalgaon city.
- The common reading of the preamble of the Indian constitution is arranged.
- Independence Day and Republic Day are vigorously observed each year. The NSS unit of the college celebrated, 'Independence Day', on 15th August 2022 with great enthusiasm. The NSS Volunteers sang patriotic songs.
- Communal Harmony Day and National Integration Day are observed.
- To prevent, caste discrimination on the college campus the institution has set up the Prevention of Caste-Based Discrimination Cell.
- To create awareness about scientific attitudes, eradication of superstition, environmental safety, honor to national symbols and personalities, etc. the NSS Unit arranges various programs.
- Celebrated Minority Day on 18th December 2022. Prof. Moin Shaikh, Dr. A. G. Bendale College, Jalagaon delivered a lecture on the Issues and prospects of Minority Communities in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<ul style="list-style-type: none"> • The IQAC has appointed the Art and Culture Committee to observe the national festivals and birth/death anniversaries of the great Indian personalities. • Republic Day and Independence Day to bring people of various cultures and religions into the community • Savitribai Phule's Birth Anniversary is celebrated to pay sincere tribute to her work in the field of women's education. • Sardar Vallabhai Patel's birth anniversary is celebrated as National Unity Day. • The birth anniversary of Mahatma Jotirao Phule, Mahatma Gandhi and Dr. Babasaheb Ambedkar are observed in each academic year. • Rajiv Gandhi's death anniversary is observed as Communal Harmony Day. Chhatrapati Shivaji Maharaj's birth anniversary is celebrated to imbibe the values like bravery & honesty. • The Department of Marathi and Hindi observe Marathi Rajbhasha Din & Hindi Day respectively.

- Such events and programs do inculcate universal values like Truth, Harmony, and Unity among the students.
- Besides, International Yoga Day, International Women's Day, Teacher's Day, Literacy Week, International Human Rights Day, World Population Day, etc. are observed in each academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Savitribai Phule Student Welfare Scheme:

Objectives of the practice:

To provide financial assistance to the needy and desirous students

The Context:

The Scheme accommodates students from social, educational, and poor economic backgrounds.

The Practice:

Faculty members contribute to the Scheme fund to provide financial assistance to needy and desirous students.

Evidence of Success:

Aspiring students from poor socio-economic backgrounds were brought into mainstream higher education.

Problems Encountered and Resources Required:

Insufficient funds and the selection of the beneficiaries.

Notes: We are aware that the scope of a scheme may be widened in the future.

2. Cycle Bank Scheme:

Objectives of the practice:

To improve the attendance of students.

The Context:

We want to improve the enrolment of the students from the town and surrounding villages.

The Practice:

The needy and desirous students are given bicycles to attend college.

Evidence of Success:

Significant improvement in attendance and participation in college activities

Problem Encountered and Resources Required:

The collection of funds to fulfil the rising demand for bicycles.

Notes: Society responds positively to the genuine efforts

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of our institution is that the faculty members make efforts to bring students from nearby villages into the stream of higher education by visiting their homes and counseling their parents. It also explains various benefits of higher education, especially for girl students. Then the staff members financially help the admitted students through different

schemes. Moreover, the institution takes care that they should get all the facilities provided by the State Government. The institute organizes enriching and value-added programs to enhance the admitted students' physical, mental, and spiritual growth with the help of a multidisciplinary approach to the experiences provided to them. The college also arranges skill-based courses for the students to enhance their capacities according to their inherent skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year:

- To organize an induction program for fresh students.
- To organize workshops in collaboration with government organizations on current issues.
- To establish and renew MoUs with HEIs.
- To continue the short-term skill-based courses.
- To verify the CAS Proposals of the teachers.
- To conduct SSS and collect Feedback forms.
- To participate in the government campaign celebration of various achievements and programs.
- To prepare for multidisciplinary education under NEP-2020.
- To conduct an institutional environment audit.
- To run Add-on courses at the University.
- To arrange guidance for faculty members on the New Structure of NEP-2020.
- To arrange a National Seminar on the faculty of Humanity and Interdisciplinary subjects.