



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ARUNODAYA DNYAN PRASARAK MANDAL'S, WOMEN'S COLLEGE OF ARTS, COMMERCE AND HOME SCIENCE, JALGAON.
Name of the head of the Institution	Dr. Jayashri M. Nemade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02572250203
Mobile no.	9423487555
Registered Email	adpmwcjal@gmail.com
Alternate Email	jmnmade@gmail.com
Address	Near Khwajamiya Road
City/Town	Jalgaon
State/UT	Maharashtra
Pincode	425001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Satish Gulabrao Jadhav																						
Phone no/Alternate Phone no.			02572251303																						
Mobile no.			9823126261																						
Registered Email			satishjadhavsndtjal@gmail.com																						
Alternate Email			adpmwcjal@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.adpmwc.ac.in/igac/AQAR_2017-18.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.adpmwc.ac.in/Images/AnnualCalendar201819.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.50</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.29</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	73.50	2004	03-May-2004	02-May-2009	2	B	2.29	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	73.50	2004	03-May-2004	02-May-2009																				
2	B	2.29	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC			11-Jun-2005																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Edited and published book,	01-Feb-2019 1	32
Edited and published book,	01-Feb-2019 1	29
National Level Seminar on Industrialization and Socio-Environmental Issues	25-Feb-2019 1	68
National Level Seminar on Intellectual Property Rights: Nature and Problems	23-Feb-2019 1	85
Arranged Computer Awareness Workshop	11-Jan-2019 2	18
Organized Inter Collegiate Sports Tournament	10-Aug-2018 2	360
Submission of AQAR 2017-18 to NAAC	31-Dec-2018 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	National Seminars	ICSSR, New Delhi	2019 01	225000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC submitted and got sanctioned two proposals for National Seminars to the ICSSR and received 2.25 lakh from ICSSR, New Delhi.

The IQAC took initiative in publication of 02 books with ISBN numbers.

The IQAC took initiative in organizing Intercollegiate Sports Tournaments.

The IQAC made provision for the 10 faculty LMS teaching learning course of MHRD

The IQAC took initiative in organizing lecture series of the faculty on Historical National Leaders

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in cultural programmes	Team participated in Regional Yuva Mahostav at Nashik
Arrange visits/educational tours for Students toHave field experience	Arranged tour at Toranmal: a hill Station Geography and Economics Dept visited Soyo System and Kiran Pipes Ind. Jalgaon Dept of Sociology visited Remand Home, and Jalgaon Dist. Milk Federation, Jagaon
To participate in various Inter CollegiateTournaments	College team participated in Intercollegiate Tournaments during 10 to 11 August, 2018
Arranged Competitions	Competition on 'Mala Avadlele Pushtak'
To organize Free Medical Check-up Camp	Free Medical Camp NSS Department in collaboration with Rotary Club Jalgaon
Tree Plantation	Tree Plantation During Van-Mohostav in the college campus by NSS Volunteers (July 1, 2018)
To observe important National and International Days.	o 'International Yoga Day' (June 21, 2018) o SNTD Women's University, Mumbai o Foundation Day(July 5, 2018) o 'Independence Day' (August 15, 2018) o 'SadbhawanaDiwas' (August 20, 2018) o Hindi Day (14 Sept, 2018)o 'NSS Foundation Day' (Sept 24, 2018) o 'National Integration Day'(October 31, 2018) o 'Constitution Day' (Nov 26, 2018) o 'AIDS Divas'(Poster Exhibition-Dec1, 2018) o 'Republic Day' (Jan 26, 2019) o 'International Women's

	Day'(March 8, 2019) o 'Matrubhasha Din'(Marathi Divas)(February 27, 2019)				
To organise National Level Seminar on Industrialization and Socio-Environmental Issues in the month of February, 2019.	The college organised National Level Seminar on Industrialization and Socio-Environmental Issues on 25 February, 2019				
To organise National Level Seminar on Intellectual Property Rights: Nature and Problems probably in the month of February, 2019.	The college organised National Level Seminar on Intellectual Property Rights: Nature and Problems on 23 February, 2019				
To organize intercollegiate sports tournaments of Throw Ball, Chess, Yoga, Carrom and Tug of War	The college organised intercollegiate sports tournaments of Throw Ball, Chess, Yoga, Carrom and Tug of War during 10 to 11 August, 2018				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Executive Council</td><td>30-Nov-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	Executive Council	30-Nov-2019
Name of Statutory Body	Meeting Date				
Executive Council	30-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	24-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has registered its name in the MIS System and has appointed Sr. Clerk Mr.Mahendra P. Chaudhari as a Nodal Officer. The college does regularly upload its data on the MIS Portal in the prescribed format. Hence, the institutional data on the two modules, namely Staffing Information and Academic Information is uploaded. The Staffing information includes the data on details of the institutional profile of the courses conducted and approved subjectwise seats by the University and the State Government. The second module of the academic				

information contains information on the research activities of faculty members such as no. of Ph. D. holders, projects undertaken by the faculty, no. of seminars and workshops organized and attended by the faculty. The next module informs about the teaching and learning recourses available in the library, details of examination, the breakup of fees received, and expenditure of plans schemes. Each year the affiliating university nodal officer ensures that the complete data required for MIS System is uploaded on the MIS Portal. Accordingly, he issues the certificate with that effect.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution takes necessary initiatives for effective curriculum delivery such as availability of curriculum, syllabus, textbooks, reference books, audio-visual aids, general classroom, ICT enabled classroom, etc. The college deputed the teachers to attend workshops, orientation on new syllabus, preparation of question banks organized by the Board of studies in respective subjects. The teachers are also encouraged to participate in seminars, workshops, conferences, and orientation, refresher courses to update themselves in recent trends in teaching-learning and research. The Principal constitutes time table committee at the beginning of each academic year for the preparation of a common time table and allotment of classrooms. From this time-table, each department prepares departmental and individual time table, HoD distributes the workload.

- Academic Calendar Committee: The committee prepares an Academic Calendar that indicates the dates of commencement and end of each semester, internal examination, submission of project work, examination Schedule, date of particular co-curricular and extra-curricular activities, and events organized by various departments and Committees.
- Departmental Meetings: Each Head of the department holds meetings with his colleagues to make a departmental time table, individual time table, list of required textbooks, reference books, journals and submit it to the librarian. Accordingly, he orders the books and keeps them in separate sections.
- Teaching Plan: Each academic year faculty member prepares semester-wise teaching plan as per the university guidelines, topics, credits, required periods, evaluation pattern and etc.
- Memorandum of Lectures: Each faculty member keeps a record of his daily teaching such as topics, lectures, activities, tests, holidays, leaves, etc. in a memorandum in the prescribed format. The record sheet is submitted weekly. The principal and head of the department monitor the progress of the teaching-learning and evaluation.
- Weekly Progress Teaching Report: There is a prescribed form in the memorandum for recording weekly information about classes taken, methods used by teachers, required periods, etc. This filled-in form is submitted to the principal and these sheets are maintained as a record. It is an important monitoring tool for the effective implementation of curriculum and teaching-learning transactions.
- Teaching Pedagogy: Along with the conventional methods including lecture, chalk, and talk, question-answer. Teachers also make use of

recent ICT-enabled teaching-learning methods. In order to update themselves faculty undertake LMS and Edmodo teaching-learning methods. • Principal and IQAC Monitoring: The Principal and IQAC monitor the overall academic activities and feedback from students. It helps to sort out the difficulties in the curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communication Skill in English	0	06/08/2018	30	-	Skill Development
Communication Skill in Marathi	0	31/07/2018	30	-	Skill Development
Communication Skill in Hindi	0	01/08/2018	30	-	Skill Development
Pre-Marital Counselling	0	02/08/2018	42	-	Skill Development
Tailoring Training Course	0	03/08/2018	35	Employability	Skill Development
Basic Computer Course	0	04/08/2018	15	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	18/06/2018
BA	Hindi	18/06/2018
BA	Marathi	18/06/2018
BA	Geography	18/06/2018
BA	Economics	18/06/2018
BA	Sociology	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	182	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills in English	06/08/2018	30
Communication Skills in Hindi	31/07/2018	30
Communication Skills in Marathi	01/08/2018	30
Pre-Marital Counseling	02/08/2018	42
Tailoring Training Course	03/08/2018	35
Basic Computer Certificate Course	04/08/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	FC IV Environmental Studies	128
BA	CAPC IV Introduction to Early Childhood Education [Practical]	13
BA	CAPC VI Management of Child & Youth Centre [Practical]	13
BA	DC XII Geography Practical Part - I	11
BA	DC XII Geography Practical Part - II	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1) Students Feedback Analysis Report On analyzing the feedback from 32 students on the overall functioning of the institution, most of them expressed their satisfaction. The questionnaire consisted of 11 questions about counseling during the admission process, use of ICT, the inclusion of employability in

curriculum, the adequate facilities, necessary help from teaching and non-teaching staff, availability of sports, library and internet, etc. Action Taken Report Sr. No. Suggestions Action Taken 1 Introduction of post-graduation Applied for Post-graduation in Geography and Marathi. 2 Appointment of regular sports coach Appointed Part-Time Sports Coach 3 Appointment of security guard Appointed a security guard. 4 Increase the number of beneficiaries of Cycle Bank Scheme Extended the scheme for more students 2) Teachers Feedback Analysis Report Feedback on the curriculum from fourteen teachers was collected through a questionnaire. It consisted of nine questions generally about comparison with other universities, inculcation of life skills, social sense, employability, the scope of use of ICT, and the students' all-round development. Courses like child development, cultural heritage, and environmental awareness are compulsory and they enrich the learning experiences of the students. Action Taken Report Sr. No. Suggestions Action Taken 1 Introduction of Junior College Got permission to start Junior college in Arts, Commerce Science 2 Introduction of Commerce Faculty Got permission to introduce Commerce Faculty 3) Employers Feedback Analysis Report The committee collected feedbacks from ten employers. They were asked about the overall performance of our alumni working in their business enterprise. They also admired their punctuality, hard work and the ability to handle challenging situations. Action Taken Report Sr. No. Suggestions Action Taken 1 Advanced Soft Skills Introduced Communication Skills in English, Hindi and Marathi. 2 To Start Enrichment Courses Suggestion accepted and put before the management 4) Alumni Feedback Analysis Report The committee collected feedbacks from alumni.. Most of the alumni responded that the institution took great efforts for their overall development. The facilities in the library and financial aids scheme also proved beneficial for them. Action Taken Report Sr. No. Suggestions Action Taken 1 Special Ladies Room Modification Modify as per suggestions. 2 Sanitary Pad Machine and Mirror in the Ladies room Provided 3 Introduction of Professional Courses Introduced 4 Organisation innovative activities for the alumni The institution has decided to involve alumni in 'Aap Ki Aadalat' and 'Yuti Forum' activities. 5) Parents Feedback Analysis Report The Parent-Teacher Association arranges semester wise meetings. In these meetings, parents express their satisfaction over the progress made by their wards because of the efforts taken by the college. They provide us feedback in the informal as well a formal manner which we take seriously and implement their suggestion. Action Taken Report Sr. No. Suggestions Action Taken 1 Security Guard The institution has appointed a security guard 2 CCTV Camera The institution has installed CCTV camera 3 Increase the number of beneficiaries of Cycle Bank Scheme The college has extended the scheme for more students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	11	11	11
BA	Hindi	24	24	24
BA	Marathi	24	24	24
BA	Geography	23	23	23
BA	Economics	22	22	22
BA	Sociology	24	24	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	287	Nil	17	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	15	3	9	Nil	44

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. – Through personal guidance faculty members provide psycho-social support to students. Most of the students in our college are from the slum, disadvantaged and poor sections. Hence, psycho-social support and guidance are offered both in formal and informal ways as a continuous process in academic learning. With regards to academic guidance, the teaching staff provides mentoring support on useful references for reading and also provides information on various competitive examinations and contests. As the admission process completes, the IQAC allots mentees to each teacher-mentor. The total number of students is divided according to the teacher numbers. A teacher-mentor is allotted mentees from three years e. i. BA I, II III. Though IQAC allots mentees to the same subject teacher, a mentee can consult for her problems with any teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
287	14	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Hiralal V. Chavan	Associate Professor	Sanmanpatra (Marathi ArthaShast raParishad, Maharashtra)
2018	Dr.Hiralal V.	Associate	Sanmanpatra

	Chavan	Professor	(Kshatriya Mali Sam ajSudharanaMandal, Maharashtra, Madhya Pradesh Gujarat)
2018	Ms.Dimpal S. Patil	Assistant Professor	Bharat GauravPuraskar (Best Citizen Publishing House, New Delhi)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	01	Sem VI	22/03/2019	04/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The process of internal assessment is communicated to the students well in advance, and they are informed about the evaluation pattern to ensure strictness and transparency in the internal assessment. The rules and regulations of University about the internal and external examination are communicated to the students in the college prospectus. The circulars regarding these examinations by the university are displayed on the notice board. 1. The college has an examination committee to carry out these examinations smoothly. 2. The subject teachers show the answer books to the students in the classroom for self-evaluation and improvement of their performance. The students can interact with the teacher to resolve grievances if any. 3. The fieldwork, visit reports, and project works are strictly monitored by the subject teachers. 4. Viva-voce based on practical work is carried out for the evaluation. 5. The subject teachers ask different oral question during lecture in order to prepare the students for future oral examinations. 6. The students failed in internal assessment (seminar, Home Assignment) are allowed to reappear for the same. 7. The college administration has given freedom to the subject teachers to select the method of internal evaluation to have the variety in the methods of internal examination and evaluation which includes: ? Multiple choice question tests ? Unit test ? Home Assignments ? Seminars ? Class test ? Surprise test ? Project report ? Oral tests ? Classroom behaviour ? Overall performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college forms a committee to prepare an academic calendar. The college adheres to the academic calendar for the effectiveness of the process of teaching-learning and evaluation. The Principal holds staff meetings at the beginning and the end of each semester to convey and discuss the pros and cons of the functioning of the system. • Departmental meetings are held regularly to discuss planning, organization, and implementation of activities related to CIE. • The teachers prepare semester-wise teaching plans concerning the subject with due consideration of the Continuous Internal Evaluation. • The university provides the schedules of external examinations, generation of online examination forms, online submission of the forms, generation of the seat

numbers, admit card, entry of internal and practical marks on E-Suvidha portal, tentative date of commencement of the CAP, and tentative date of declaration of the results. • The college exam committee prepares the schedule of the internal exam. Internal evaluation is carried out by organizing seminars, tests, projects, oral, group discussions, unit tests, etc. • The students can opt from group discussion, seminar, or home assignments allocated to them by the concerned department. The department prepares the schedule to organize Group discussions, Seminars, and Home assignments within the time stipulated by the college exam committee. • The teachers maintain the record of planning, execution, and evaluation of departmental activities. • The college organizes a Centralized Assessment Program for the first-year undergraduate examination as per the framework given by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.adpmwc.ac.in/Out_comes.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	-	62	57	91.93%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.adpmwc.ac.in/2021/SSS-18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual property rights: nature and problems	Economics Geography	23/02/2019
Industrialization and socio-environmental issues	Sociology	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	0
National	Hindi	1	0
National	Hindi	1	0
National	Hindi	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	7
English	2
Sociology	1
Geography	6
Economics	7
Foundation Course	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	58	4	Nil
Presented papers	Nil	16	1	Nil
Resource persons	Nil	5	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day	NSS Unit	16	64
University Foundation Day	NSS Unit	14	74
NSS Day	NSS Unit	14	92
Lecture on Personality Development	NSS Unit	14	85
Pulse Polio Campaign	NSS Unit	3	28
Nirmalyadan Collection	NSS Unit	2	38
Voter Awareness Campaign	NSS Unit	3	40
Celebration of Rakshabandhan	NSS Unit	2	34
Voluntary work by Volunteers	NSS Unit	14	120
Medical Check-up for Students	NSS Unit Rotary Club	4	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Programme on Gas Safety at Mohadi	Appreciation Letter	Bhushan Gas agency	78
Awakening on Women Health, Pollution, Cleanliness Awareness and Street Play on various social Issues	Appreciation Letter	Gram Panchayat Kanalada, Tal Dist Jalgaon	78
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Communal Harmony	NSS Unit and Art Culture Committee	Sarva Dharma Parishad (Inter Religion Conference)	13	100
Swachh Bharat Abhiyan	NSS Unit Govt of India	Cleanliness Campaign	5	50
Eradication of Superstition	NSS Unit Bhartiya Andhashraddha Nirmulan Samiti, Jalgaon	Lecture on Andhashraddha Nirmulan (Eradication of superstition)	12	95
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Lecture by Dr. Manisha Dani on Research Draft and Report Writing	Cooperation in Teaching, Research Student Exchange	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	10/03/2018	10/03/2018	15

Principal Dr.Jayashri M. Nemade Expert for AVISHKAR 2018	Cooperation in Teaching, Research Student Exchange	KavayitriB ahinabaiChau dhari North Maharashtra University, Jalgaon	27/11/2018	27/11/2018	40
Visit by Department of Economics	Industry Visit	Jain Irrigation System Ltd, Jalgaon	04/09/2018	04/09/2018	40
Visit by Department of Sociology	Social Visit	Remand Home, Jalgaon	04/09/2018	04/09/2018	34
Visit by Department of Sociology	Project Visit	District Cooperative Milk Federation, Jalgaon	21/09/2018	21/09/2018	25
Industrial Visit by Department of Geography Economics	Industrial Visit	Kiran Pipe Industries, Jalgaon	14/02/2019	14/02/2019	25
Industrial Visit by Department of Geography Economics	Industrial Visit	Soyo System Ltd, Jalgaon	14/02/2019	14/02/2019	25
Research Facility	Inter Library Loan facilities for research	Women's College of Arts, Commerce Computer application, DongarKathor e, Yawal, Jalgaon	27/12/2018	27/12/2018	01
Research Facility	Inter Library Loan facilities for research	College of Education, Jalgaon	17/07/2018	18/07/2018	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KCE Engineering College, Jalgaon	24/12/2018	Teaching and Training	142
Godavari Institute of Management	02/01/2019	Exchange of Ideas and Views	40

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
431000	434954

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man	Partially	V1.00	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3264	335744	26	6419	3290	342163
Reference Books	6802	1875760	176	45743	6978	1921503
e-Books	3135000	5900	Nill	Nill	3135000	5900
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Journals	45	13871	2	4621	47	18492
Others(s pecify)	Nill	Nill	23	Nill	23	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Jayashri Madhusudan Nemade	The Sexual Harassment Of Women At Workplace (Prevention, Prohibition and Redressal) Act 2013	MS PowerPoint	14/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	0	4	5	1	6	4	8	0
Added	0	0	0	0	0	0	0	0	0
Total	28	0	4	5	1	6	4	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Room (For Youtube, Online Videos/ Teaching Channels Other)	http://www.adpmwc.ac.in/Infrastructure.htm
ICT Room (For Youtube, Online Videos/ Teaching Channels Other)	http://www.adpmwc.ac.in/e-Content.htm
Language Lab (For Audio, Video recording- Video Camera with technical details, PC software, processing, software, Smartphone, tablet, megaphone, PA system)	http://www.adpmwc.ac.in/Infrastructure.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
202000	274766	431000	434954

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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The College constituted a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities the systems and procedures are followed as: For Sports Facilities: There is a special sports committee that prepares the annual college sports schedule as per the university schedule. The Chairman, Coordinator, and members of the sports committee look after the sports activities. The institution has established Indoor Sports Hall for Badminton financially supported by UGC. Besides, there is a sports ground for Volleyball, Throwball and Tug-of-War. The indoor sports hall is used for practicing Yoga, Chess, and Carom. For Laboratories: The College has set up Geography Lab and Language Lab. The ICT Centre has 5 computers with internet connections. It is specially meant for students. The college has made maintenance contracts with the local agencies. For Classrooms: The College has made provision of adequate classrooms. The principal has appointed a time table committee. The committee takes efforts to prepare the time table before the commencement of each semester. Some classrooms are ICT enabled For Library: The Principal constitutes a library committee. She heads the committee. Librarian is the ex-officio Secretary of the committee. Due reorientation is given to the teachers on the library committee. The committee allocates a subject-wise budget while the faculty member gave freedom to purchase the necessary textbooks and reference books.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Saviribai Phule Student Welfare Scheme	83	33150
Financial Support from Other Sources			
a) National	GOI	190	428260
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	02/07/2018	4	District Skills Development And Government Employment Office, Jalgaon and Reon Foundation, Jalgaon
Softs Skills Development	02/07/2018	128	Department of Foundation Course
SavitribaiPhuleVa chakChalval	02/07/2018	20	Department of Marathi

(Readers Movement)			
Inform various schemes of BARTI	02/07/2018	30	Dr.BabasahebAmbedkar Research and Training Institute, Pune
Inform various schemes of BARTI	02/07/2018	30	Dr.BabasahebAmbedkar Research and Training Institute, Pune
Remedial coaching	02/07/2018	10	Department of English
Language lab	02/07/2018	21	Department of English
Yoga and Meditation	02/07/2018	21	NSS Department Sports Committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination for English Grammar	48	48	Nill	Nill
2018	Quiz Competition	32	32	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	1	BA	Geography	MJ College, Jalgaon	MA
2019	1	BA	Geography	MJ College, Jalgaon	MA
2019	1	BA	Geography	KBC, NMU, Jalgaon	MA
2019	1	BA	Geography	KBC, NMU, Jalgaon	MA
2019	1	BA	Geography	KBC, NMU, Jalgaon	MSW
2019	1	BA	Geography	Dr GDB College, Jalgaon	MA
2019	1	BA	English	MJ College, Jalgaon	MA
2019	1	BA	English	MJ College, Jalgaon	MA
2019	1	BA	English	MJ College, Jalgaon	MA
2019	1	BA	English	MJ College, Jalgaon	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tejaswini	College	35
Inter- Collegiate Sports Tournament	University	22
Youth Festival	University	17
Sports Events	College	51
Cultural Events	College	33

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sports Essay	Nill	1	Nill	BA III 44	Varsha Sable
2018	Tug-of-War	Nill	3	Nill	BA II 47	Sangita Nanware
2018	Tug-of-War	Nill	3	Nill	BA I 72	Jayashri Chaudhari
2018	Tug-of-War	Nill	3	Nill	BA III 21	Sonam Balerao
2018	Tug-of-War	Nill	3	Nill	BA II 48	Nila Shirsath
2018	Tug-of-War	Nill	3	Nill	BA I 48	Nilam Bari
2018	Tug-of-War	Nill	3	Nill	BA I 50	Pallavi Patil
2018	Tug-of-War	Nill	3	Nill	BA I 79	Swati Patil
2018	Tug-of-War	Nill	3	Nill	BA I 35	Kavita Adange
2018	Tug-of-War	Nill	3	Nill	BA I 5	Chanchal Mahajan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per section 99(3) of Maharashtra University Act 2016 (Previously section 40(2) of Maharashtra University Act 1994), the college has formulated a College Students' Council. Nomination of students on the council as follows: The Council comprises of 1) Principal as the President 2) One faculty member, who is a Chairman of the Election Committee 3) The NSS Programme Officer 4) The Chairman of Sports Committee 5) A Class Representative of students from each class of B.A I, II and III on Merit Basis 6) A Student who has shown an excellent performance in each of the Sports, NSS and Cultural Activities 7) One student as a Magazine Representative. While nominating the students on the council, the Principal strictly adheres to the rules and regulations and considers the overall performance of the students in every respect like academic excellence, disciplinary behavior, regular attendance and excellence in other fields. Also, it is mandatory to nominate two student representatives from backward categories like Scheduled Caste, Scheduled Tribe, VJ, NT, Other Backward Class. The election process for electing a Secretary of Students' Council is carried out by the college as per section 99(3) of Maharashtra University Act 2016 (Previously section 40(2) of Maharashtra University Act 1994). The University declares the election date and the time-table for the process as per the university guidelines. The elected General Secretary of the College Students' Council becomes a member of the University Students' Council as per section 99(3) of Maharashtra University Act 2016 (section 40(2) of Maharashtra University Act 1994). The elected General Secretary of the College Students' Council represents the college in the University Students' Council

and voices the college students' problems if any. Thus, she becomes the University Representative for the college. The college encourages the involvement and participation of students at almost all levels of planning and organization of numerous academic and administrative, co-curricular and extracurricular activities and procedures. Every year, students play an active role in the organization and execution of activities concerning cultural activities in the Annual Gathering (FULORA), National Service Scheme, Magazine Committee, etc. The students help in the planning, organization, and execution of activities such as workshops and conferences, NSS camps and campaigns, youth festivals, fashion shows, industrial tours, exhibitions, surveys, various competitions. Major Activities: Youth Festival: The cultural committee members and Students Council actively participate in the planning and execution of the Regional and University Level Annual Cultural Youth Festival. Annual Social Gathering `FULORA - Annual Social Gathering ('FULORA')`: The gathering committee and members of the Students Council play important roles at all levels of planning and execution of Fulora. Co-curricular and Extracurricular Activities: The student council members play an active role in the organization of numerous co-curricular, extracurricular and extension activities throughout the academic year. College Magazine Committee: The college publishes each year Kusumai, Student magazine. One student representative from the student council is nominated as a member on the editorial board. She collects required articles, poems, reports and other matters. List of academic and administrative bodies/committees having active student representation: Grievances Redressal Committee Prevention

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association titled 'Arunodaya Women's Collegians Alumni Association, Jalgaon'. The registration no of the association is MAHA/21002/JAL dated 29 April 2019. o Aims and Objectives: o To strengthen the relationship between the institution and alumni. o To contribute to institutional development through financial means. o To organize different academic and various activities for the mobilization of resources. o To nurture the talent among students by arranging skill-based workshops. o To inspire the present students by organizing interactive sessions with renowned personalities. o To sponsor prizes and felicitate to best performers in academic and non-academic activities. o To encourage alumni participation by inviting them to important college events. o To receive feedback from the alumni for the betterment and further educational institution improvement.

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

64572

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association arranged the following activities during the academic year 2018-19. 1) Under the chairmanship of Mrs.UjwalaSatishJadhav a meeting was arranged for the establishment of the Alumina association on 15-1-2019 around 3:00 p. m. All the members of the Alumni association were present during this occasion. A resolution was passed for the establishment of "Arunodaya Women Collegians Alumni Association". Along with this, the stated associational would be registered under the 1860 Rules and Mumbai Public Trust regulation in 1950. 2) Alumni Association meeting was organized on 8-2-2019. A detailed discussion

was held on the registration of an association to the Charity Commission of Jalgaon district. Along with these same topics, were discusses such as the Monetary help receives from the Alumni association to be used for the Welfare of College students. Alumni students were enrolled in the association by charging nominal fees worth Rupees 100. 3) On 8-3-2019 under the Chairmanship of the Mrs.UjwalaJadhav an Alumni association meeting was called for during this Occasion Alumni student extends their Commitment to skills development to the enrolled students of the College. Many students expressed their views on this Occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of decentralization and participative management through the functionally decentralized structure of decision-making and implementation. The participative management practices are manifested in the organizational setup described below – 1. Heads of the departments are given authority to decide on academic matters. 2. Activities of a co-curricular/ extra-curricular nature are decided upon through the active participation of the head of the department and the teaching staff. 3. Activities of academic and other support wings are decided upon through active participation of the heads of the wings, the Office Superintendent, and the Principal. 4. The teaching and non-teaching staff is given representation on the College Development Committee of the college ensuring their participation on management issues. The Principal acts as a liaison between the Management, teaching, non-teaching staff, and the students. 5. In addition to the above line of authority set up, various ad hoc committees are formed to perform specific functions. They include statutory committees like the IQAC and other ad hoc and need-based committees. The chairpersons and members of such committees plan and implement their respective activities in consultation with the principal. 6. The IQAC has constituted various committees under the five heads as per the guidelines of the UGC and the NAAC. These committees are given the freedom to plan various activities and execute all those activities. The authorities do not interfere in the function of the college committees except for necessary guidance. The IQAC has also appointed seven NAAC criteria-wise committees for the preparation of SSR for the IIIrd Cycle of NAAC Accreditation. The criteria-wise meeting is held to note down the inputs to be given in each metric. They also collect the required data to fill the templates. Then IQAC holds a meeting for detailed discussion and suggests some modifications as per the guidelines of NAAC. In this way, all the criteria-wise committees also prepare the list of documents required for data verification and validation. The above two examples clearly show that there exists participative management and decentralization of the governers in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college the institution follows the curriculum prescribed by the SNDT Women's University, Jalgaon. However, our 5

	<p>faculty members contributing to curriculum development through their appointment on BoS in respective subjects. The institution offers 7 skills-based courses as a part of curriculum enrichment.</p>
Examination and Evaluation	<p>The Principal and IQAC have constituted an examination committee to ensure the implementation of internal and external evaluations. The committee prepares the schedule for examinations.</p> <p>The Committee arranges Central Assessment Programme (CAP) for smooth, transparent, quick evaluation and declaration of BA I. This helps to declare the results within the stipulated time. The college follows the evaluation pattern suggested by the university. Internal evaluation carries 25 percent of weightage, while external evaluation carries 75 percent of weightage. The internal evaluation consists of written tests, home assignments, seminars, group discussions, overall performance, library work, etc. for enhancing the competence as well as skills acquired by the students.</p>
Research and Development	<p>The institution has a conducive environment and culture for research.</p> <p>The institution has basic infrastructure like computers with high-speed internet, a well-equipped library with a rich reference section, and a study section. The IQAC motivates and guides the teachers to participate and present research papers in Seminars, Conferences, and Workshops. They also publish research articles in edited books. Three teachers are Ph.D. guides. Two research projects are ongoing. The college organized two National Level Seminars on IPR and Industry-Academia Innovative Practices. The research committee arranges lectures of eminent persons to guide and develop research activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • The Institution has provided adequate facilities for the teaching and learning process. There are 9 ICT-enabled classrooms. • Library has adequate no. of reading material. The library has a student reading room and a separate reference section for faculty. • The library provides an N-List facility for all the students and teachers. • The College has 28

computers, 9 LCD Projectors. • The College has a separate NSS room, ladies common room, Seminar hall, Canteen, well-equipped laboratories for Geography, Languages, and ICT Center. The college has provided a Wi-Fi facility and free internet access to all.

Human Resource Management

The overall institutional function is governed by the Executive Council. CDC is the prominent body that prepares develops plans keeping in view the visions and missions of the institutions. The IQAC appoints various annual committees for proper planning and implementation of various academic and non-academic activities. HoD distributes workload and courses and finalizes individual time tables for their colleagues. The senior clerk distributes the workload and monitors the progress of all administrative activities.

Industry Interaction / Collaboration

The social science departments arrange students visits to the local industrial units for due exposure to the students. These help them to consolidate the theoretical knowledge they get from their curriculum.

Admission of Students

To accommodate students from diverse backgrounds and the deprived class that too particularly from slum and rural areas. The college gives admission on first-cum-first basis. The Principal and IQAC appoint an admission committee for necessary counselling to the students and parents during seeking admission. The institution strictly adheres to the rules and regulations laid down by the UGC, State Government, and the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Govt. Web Portal AISHE (C-44253) LIBMAN-OPAC Govt. Web Portal MIS
Administration	Online Salary (THE Server)
Finance and Accounts	Firke and Company, Jalgaon
Student Admission and Support	MKCL Scholarship (MAHADBTMAHAIT)
Examination	MKCL Exam Dept.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Jayashri M. Nemade	Examination Workshop, Mumbai	Nill	2682
2018	Mr.Mahendra P. Chaudhari	Examination Workshop, Mumbai	Nill	981
2018	Mr.Yunus R. Shaikh	NAAC Workshop, Mumbai	Nill	910
2018	Dr.Kishor H. Nehete	CBCS Workshop, Pune	Nill	1580
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Microsoft Power Point Pres entation	Microsoft Power Point Pres entation	16/02/2019	16/02/2019	16	3
2019	Microsoft Excel Training	Microsoft Excel Training	27/03/2019	27/03/2019	15	3
2018	Use of ICT in Teaching Learning	Use of ICT in Teaching Learning	10/09/2018	10/09/2018	15	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/03/2019	28/03/2019	21
M Learning Mode Short term Course	9	19/10/2018	02/11/2018	15

Short term Course	3	27/11/2018	03/12/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Pension, D. C. P. S., Gratuity Scheme, , Medical Reimbursement, GIS	Provident Fund, Pension, D. C. P. S., Gratuity Scheme, , Medical Reimbursement, GIS	SavtribaiPhule Student Aid Scheme, Bicycle Bank Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> • Internal Financial Audit: The internal auditor Firke and Company, Jalgaon is appointed to conduct the Audit of accounts every year. • External Financial Audit: <ul style="list-style-type: none"> o Inspection by the Senior Auditor: The accounts of salary-grant are inspected by the Inspection by the Senior Auditor o Inspection by Joint Director: The accounts of salary-grant are inspected by the Joint Director of Higher Education, Government of Maharashtra. o Audit by the Accountant General: The audit and inspection by the audit personal from the Office of Accountant General are conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various organizations/agencies	152250	accordingly
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6.4.3 – Total corpus fund generated

152250

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher Association's Meet on 18/09/2018
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced six certificate courses. 2. Applied for the permission to introduce B. Com I. 3. Conducted Faculty Training Programme: MS Office: Hands-on Training 4. Organisation of Two National Level Seminars 5. organise university level sports tournament

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The college organised National Level Seminar on Intellectual Property Rights: Nature and Problems	23/02/2019	23/02/2019	23/02/2019	68
2018	The college organised National Level Seminar on Industrialization and Socio-Environmental Issues	25/02/2019	25/02/2019	25/02/2019	64
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A lecture of Adv. Swati Nikam was arranged by Women's study centre on 'Women And	05/09/2018	05/09/2018	62	8

Various Laws'				
A lecture of Prof. R. R. Wagulade was arranged on 'Women and Skills Development'.	23/12/2018	23/12/2018	40	8
A District Level Essay Competition on Self Help Group and Women Empowerment was arranged on the birthday anniversary of KrantiJyotiSavi tribaiPhule	03/01/2019	03/01/2019	11	8
On the occasion of International Women's Day a lecture of Sau. Mangala Bari (Women Entrepreneur) was arranged.	08/03/2019	08/03/2019	65	8
Organized a lecture of Shri. NilkanthGaikwad on 'Educational Values and Today's Woman'	12/03/2019	12/03/2019	50	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Following are the initiatives adopted by the institution for environmental consciousness and sustainability: Environmental Green Audit: The Institution conducted pre and post environmental green audit through external audit team to create awareness among not only students but also staff and stakeholders about avoiding engagement in non-eco-friendly activities. The overall goals of this audit were:</p> <ul style="list-style-type: none"> o To introduce students to real concern of environment and its sustainability using the college campus as a study site. o To analyse the pattern and extent of resources used on the campus. o To make the college a more environmentally sustainable. o To bring out a status report on environmental compliance. <p>• Solid waste management: Vermin-composting of bio degradable waste - a vermin compost pit is created for vermin-composting of bio- degradable waste such as leaves of trees.Green garbage drive is carried out by the institution where waste is segregated into separate bins.</p> <p>• Liquid waste management: The institution has designed the outflow of the liquid waste in such a way as to prevent contamination in the campus. A properly constructed leakage proof sewer system is used for drainage.</p> <p>• Water Conservation: The institution is concerned about water conservation, so the college authority save the runoff of rain water from the terrace of the buildings constructed in</p>

the college campus by Rain water harvesting structure. The runoff from the unpaved area is intercepted at certain locations by collection trenches. This runoff eventually facilitates groundwater recharge. • Green Practices: Colleges willingly accepted the green practices and strictly follow them. The college conducts campaign for students and faculty to understand the importance of environmental protection and be mindful about saving energy. The authority frequently appeals to the students and faculty to maintain the tradition of no vehicle day in a week. Tree plantation drive are regularly been carried out in the college premises and also nearby areas. • Environmental Friendly Modes and Transportation: Most of the students who reside in the distant places use bicycles as a mode of transportation to come to the college villages use state transport buses. The institution observes each second Saturday of every month as a No Vehicle Day in order to prevent environment pollution. • Plastic Free Campus Awareness: Awareness about harmful effects of plastic on environment is created through various N.S.S. activities and programme. Percentage of power requirement of the College met by the renewable energy sources: • The institution has replaced all the bulbs and tube lights by LED bulbs and tube lights to save power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	26/08/2018	01	Social Responsibility	Social Inclusion	25
2018	2	Nil	21/09/2018	01	Social Issue	Educational and Financial aid extended to the fire affected victims	30

						at Panchsheel Nagar	
2018	1	Nill	11/09/2018	01	Helped Fire affected people in Tambapura Slum, Jalgaon	Social	30
2018	1	Nill	23/09/2018	01	Nirmalya Collection in GanpatiVisharjan	Social and Environment	25
2019	1	Nill	10/03/2019	01	Pulse Polio Campaign	Health and Social	28
2018	1	Nill	28/10/2018	01	Sweet distribution at Samatanagar	Social Harmony	20
2019	1	Nill	21/09/2018	01	Educational and social help to the fire affected families	Social	8
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	18/06/2018	<p>The students should follow the following instructions strictly:</p> <ul style="list-style-type: none"> • Attend the National Anthem and the University Song. • Carry an identity card in the college premises. • Be punctual about attending each class, test and all examinations. • Maintain peace and dignity on the campus. • Keep mobiles on silence mode • Regularly read the notice boards. • Participation in curricular, co-curricular and extra-curricular activities. • Appear for internal and external examinations as per the schedule. • Fill up the

		various feedback form • Use the suggestion-cum-complaint box • Observe no vehicle day on 2nd Saturday of every month
Code of conduct for teachers and handbook on human values	18/06/2018	i) Abide by the rules and regulations of UGC, Govt. of Maharashtra, and SNDT Women's University and ADPM Jalgaon. ii) Perform his duties in the form of teaching, tutorial and seminar iii) Participate in extension, co-curricular and extracurricular activities including community Service iv) Co-operate and assist in the conduct of university and college level examination v) Make professional growth continuously through study, training and research vi) Express free and frank views vii) Abide by and adhere to a responsible pattern of conduct
Relationship between Teachers and the Students	18/06/2018	i) Inculcate among students the scientific outlook, ideals of democracy, patriotism and peace. ii) Be affectionate towards the students and not behave in a vindictive manner iii) Remain available to students beyond class hours iv) Respect the difference in aptitude and capabilities among students and strive to meet their individual needs v) Deal justly and impartially with all students vi) Respect the rights and dignity of the students vii) Pay attention to development of the students in the assessment of merit viii) Guide students to develop an understanding of our national heritage and national goals
Teacher and College	18/06/2018	i) Treat other members

		<p>of the profession in the same manner as they themselves wish to be treated ii) Speak respectfully of other teachers and render assistance for professional betterment. iii) Refrain from lodging unsubstantiated complaints against colleagues to higher authorities. iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.</p>
Teachers and Authorities	18/06/2018	<p>i) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes ii) Co-operate in the formulation of policies of the institution iii) Co-operate with the authorities for the betterment of the institution iv) Should adhere to the conditions of contract v) Refrain from availing themselves of leaves except on unavoidable ground and as far as possible with prior intimation, to the authority keeping in view their particular responsibility for completion of academic schedule</p>
Teachers and Guardians	18/06/2018	<p>i) Maintain contact with the guardians of their students, send reports of performance of their wards to the guardians whenever necessary ii) Meet the parents in the meeting convened for the purpose of mutual exchange of ideas and for the welfare of the institution</p>
Teachers and Society	18/06/2018	<p>i) Think that education is a public service and</p>

		<p>strive to keep the public informed of the educational programmes</p> <p>ii) Work to improve education in the community and strengthen the community's moral and intellectual life</p> <p>iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society</p> <p>iv) Perform the duties of citizenship and participate in community activities</p> <p>v) Refrain from taking part in or subscribing to or assisting in any activity which tends to promote feeling of hatred and enmity</p> <p>vi) Help to promote national integration</p>
Code of conduct for non-teaching staff	18/06/2018	<p>i) Be available for full-time and shall serve in such capacity and at such place as he may from time to time be so directed</p> <p>ii) Abide by the Rules and Regulations of the UGC, Govt. of Maharashtra, S.N.D.T. Women's University, ADPM's Jalgaon</p> <p>iii) Maintain absolute integrity, and show devotion to duty, and shall do nothing which is unbecoming of an employee of the College</p> <p>iv) Extend utmost courtesy and attention to all persons</p> <p>v) The employee shall take prior permission of the authority while applying for job and post</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	57
An oath is taken on the occasion of 'Sadbhavana Day' on	20/08/2018	20/08/2018	104
Sarva Dharma	27/08/2018	27/08/2018	100

Parishad			
an oath on Swachha Bharat	14/08/2018	14/08/2018	50
Unveiling of photocopies of Preamble of the Indian constitution	26/11/2018	26/11/2018	55
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day: Most of the students who reside in the distant places use bicycles as a mode of transportation to come to the college. The institution observes each second Saturday of every month as a No Vehicle Day in order to prevent environment pollution. Plastic Free Awareness Campaign: Through various N.S.S. activities and programmes awareness about harmful effects of plastic on environment is created. Paperless Office: The college emphasizes the paperless works for administrative and academic purposes. Online based admission procedure, internal examination marks, various Government and university reports and proposals and other information are communicated by using paperless mode. One side used papers are reused to print reports for proof reading etc. Green landscaping with trees plants: At the beginning of each academic year the college undertakes the tree plantation. Each year around 10 saplings are planted. The green campus initiative makes the institution stakeholders aware about the protection of environment. The saplings which are planted at the beginning of each year are cared and protected by students and non-teaching staff. Green audit is also conducted periodically.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE 1) Savitribai Phule Student Welfare Scheme
Goals: 1. To bring the students of rural and slum areas into the mainstream of higher education 2. To provide financial assistance to the needy and desirous students 3. To introduce Earn and Learn scheme for facilitation of above scheme 4. To extend academic guidance as our students are from poor educational backgrounds 5. To improve students' attendance 6. To make students self-reliant
Context: The institution primarily aims at accommodating the girl students from a social, educational, and poor economic background, residing in the nearby villages and slum areas. These students somehow manage to complete education up to XII only because of the Government policy of providing free education to girls up to XII. However, they discontinue their education due to financial constraints and gender bias. The parents pay due attention to their boys' education and give secondary importance to girls' education. Furthermore, they consider these girls as burdens to be relieved by way of getting them married as early as possible. The institution realized this precarious condition of these girls and devised systematic planning to overcome barriers mentioned above. Hence the financial aid scheme is in the name of Savitribai Phule.
The Practice: The scheme covers students from as many as around 30 villages. Initially, faculty used to help students individually and informally. Later on, it was decided to devise a scheme to make financial assistance in an organized and formal form to needy and desirous students. The issue was put forth before IQAC and unanimously decided to give the name of Savitribai Phule, a great social reformer and champion of women's education. The faculty realized that due to a shortage of funds some students remained un-benefited by the scheme. Hence, faculty increased the contribution amount from Rs.2000/- to Rs.3000/-.
Evidence of Success: Through this scheme, we could contribute a little to the national goal of improving the gross enrolment ratio. Earlier the faculty

members used to visit the parents of XII passed students on a larger scale. However, due to the wide publicity was given to the scheme, the students and parents from rural regions approached the faculty. Hence, the physical efforts of the faculty members were minimized. As a result, aspiring students from poor socio-economic backgrounds were brought into the mainstream of higher education. Thereby we could realize the goals of the said scheme. The students acquired knowledge and skills that made them self-reliant. The following table shows the year-wise beneficiaries of the scheme:

Sr. No.	Year	No. of Beneficiary Students	Allotted Amount
1	2018-19	100	25000
Total		100	25000

The above table clearly reflects that as many as 100 students were benefited by this scheme and the overall amount spent on the scheme is Rs.25000/-. The scheme helped students who were enrolled into higher education, especially, from rural and social economically poor backgrounds. They were empowered by imparting higher education. Problems Encountered and Resources Required: The first and foremost problem was how to raise the funds required for running the scheme. Then another problem was how to select the beneficiaries. But solutions to the problems were found in the discussions held by the Principal with the faculty members. The Principal and the faculty unanimously agreed for the need of introducing the poor student aid scheme and it is our pleasure to state that the entire faculty voluntarily agreed to offer a donation in the form of Rs.2,000/- each year to raise the fund for the scheme. On realization of shortage of funds, the faculty themselves increased their contribution in the form of Rs.3,000/-. The office staff helped technically in devising and implementing the scheme. Conclusion: It is realized that the scholarships provided by GOs, NGOs and other funding agencies fell short of the requirements of all the needy students. The available schemes require complex parameters for eligibility to get the scholarship. The schemes available for students do not reach out to the villages and slum areas of cities. Therefore, by keeping in mind the necessities and problems of needy and poor students from our college we started the above-said welfare scheme. The scheme yielded fruitful results and improvement in academic performance. Fortunately, our staff members are conscious about their social responsibility, without which we could not achieve the goal. If the other institutions devise such schemes, they will also be able to contribute to the growth of higher education among the target group. It contributed to building the rapport between teachers and students. We humbly claim that the scheme helped to enhance the relationship between educational institutions and society at large. We are aware that the scope of such a scheme may be widened in time to come.

2. Cycle Bank Scheme: Goals: a. To encourage students residing in remote areas for seeking admission to our college. b. To bring the students from nearby slums and adjacent rural areas into the mainstream of higher education. c. To improve the attendance of students having transportation problems. d. To promote the use of environmentally friendly modes of transportation. e. To assist students from distant places who used to come on foot to the college. f. To involve the philanthropers, donors, and NGOs in the educational process. g. To create awareness about physical fitness.

Context: Our management started this college with a view to improving the gross enrolment ratio of the students who are residing in remote distant places in the town as well as surrounding villages. Initially, we realized that they had several constraints and financial constraint was a significant hurdle. Initially, the faculty observed the students from distant places showed unsatisfactory attendance. Consequently, the teachers discussed with the students to identify their problems and issues. This made the faculty realize the need to introduce the scheme. Accordingly, the faculty deliberated on the financial provision required for the implementation of the scheme. It is our pleasure that all the philanthropers whom we approached generously donated bicycles and funds. Practice: The institution had already constituted a student welfare cell for the arrangement of the students welfare activities. Hence, it was unanimously decided to entrust the committee with the responsibility of

executing the Cycle Bank Scheme. Accordingly, the committee devised a procedure for the implementation of the activity. The committee prepared rules and regulations and the process for selecting beneficiaries from the short-listed needy students. The procedure for running a bicycle scheme is as under

1. Display of information of the Cycle Bank Scheme on notice board
2. Invitation of applications in a prescribed form
3. Receiving duly filled in applications with due recommendation of respected HoDs.
4. Scrutiny of received applications.
5. Conducting interviews of scrutinized applicants
6. Display the list of selected beneficiaries
7. Allotment of the bicycles to the selected beneficiaries

Evidence of Success: Earlier the faculty encountered some difficulties in introducing the scheme. The most important difficulty was raising the necessary funds for the implementation of the scheme. The faculty deliberated on the matter and decided to make an appeal to the donors for the funds. Accordingly, our committed faculty members took huge efforts by approaching various individual donors, philanthropers and charity institutions. We realized that there are good numbers of philonthroppers who generously donate to educational causes. The scheme was initially introduced with only five bicycles in 2014. Gradually it developed into twenty-four bicycles in 2018. Significant improvement in the attendance of student beneficiaries • Increase in student participation in academic and extra-curricular activities • Academic growth among beneficiaries • Increasing no of visitors and seating hours in the library • Awareness about physical fitness among students • The unexpected evidence of success was that some students bagged prizes in cycling competitions held in local areas. The following table shows the year-wise beneficiaries of the scheme:

Sr. No.	Year	Number of Beneficiaries	Number of cycles
1	2018-19	24	24

Problem Encountered and Resources Required: While implementing the scheme the major problem faced by faculty was the financial crunch. We could overcome this by strenuous and continuous pursuance of our factual members in approaching donors, sponsoring agencies and charity institutions. The second and equally important problem encountered was the ratios of demand as the majority of our students are from poor socio-economic backgrounds. We received almost 50 applications. Hence it was necessary to devise a mechanism cautiously so as to select the neediest 24 students among them. All the H.O.D.s and faculty members gave valuable suggestions to the committee in the proper selection of beneficiary students. Accordingly, the committee arranged personal interviews of the short-listed applicants. Finally, 24 beneficiaries were selected.

Conclusion: The first and foremost conclusion drawn from the outcome of this scheme is that:

- Innovative Scheme like Cycle Bank Scheme came into existence
- Realization of the truth that if genuine efforts are made the society responds with wholeheartedly
- The scheme inculcated the sense of social accountability
- The scheme contributed to saving the environment movement
- The educational institution can establish the rapport with society for their involvement in educational development

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.adpmwc.ac.in/2021/721AQAO2018-19BESTPRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ans. The curriculum we teach to students is woman centered. It has a special significance since it is related with day to day life and there is a greater probability that after completion of their academic degree they become self reliant. Each student has to offer six papers of Foundation Course. Their titles are History As Heritage, Women in Changing India, Personality Development, Environmental Issues, Current Concerns and Current Social Issues

and Problems which aim at making the students conscious about the present local and global scenario. It is the coincidence that the components in the curricula match with our mission and objectives of the institution. The special feature of our institution is that the faculty members take efforts to bring students into the main stream of higher education by visiting their villages. The staff members arrange counseling for the parents as well as students about the benefits of higher education and ensure them financial assistance. They inform them about the advantages of seeking higher education such as getting some kind of employment, honor in society, self-reliance, and ability to guide to their future generation after their marriage. The parents raise their difficulties in sending their wards to college such as financial constraints, safety and security of their girls, their academic low level etc. Thereafter, teachers assure them about financial help from government scholarship, the institutional financial aid scheme, the safety and security to their wards and paying individual attention to improve their academic performance. Finally their brains are washed and taken into confidence and the result is they sent their wards to our college only. And we humbly claim that the girls from above said areas and communities would not have been graduated. Thus, our institution contributes to some extent to the national goal of increasing the ratio of women in higher education. As an Institution offers single programme i.e. Arts Faculty only, the students are prepared for various Competitive Examinations. Given the limited number of students, it is possible for the faculty to pay the individual attention towards them. This results into the building of rapport as well as informal level relationship among students and teachers. Even after graduation they remain in personal touch. They continuously seek guidance from the faculty regarding academic and personal matters. The faculty and alumni keep inviting each others on formal and informal occasions. Since they are lacking in smartness, confidence level, ignorance about the modern trends in the society, ICT skills and English Language etc. the faculty take extra efforts in the form of arrangement of various skill based activities for their overall development. The list of the activities is as under:

- Arrangement of Quality Enhancement Lectures
- Introduction of SavitribaiPhule Readers Movement
- Initiation of NiruttiYuva Forum
- Innovative Interview 'Aap Ki Adalat'
- Unique activity like TEJASWINI Competition
- Organization of Debate and Quiz Competitions
- Conduct of various Cultural Activities
- Arrangement of Sports Activities

Provide the weblink of the institution

<http://www.adpmwc.ac.in/2021/731AQAO2018-19INSTITUTIONALDISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

- To initiate through IQAC for the third cycle of NAAC
- To introduce Commerce Faculty
- To introduce Junior College
- To appoint security guard
- To sign New MoU's
- To submit proposal for Research Projects to various funding agencies
- To send proposals for grants to organize National Seminars and Conferences
- To upgrade the bandwidth of internet connection from 8 mbps to 40 mbps OFC connection
- To install Wi-Fi System with Wi-Fi Manager Software for safety use
- To launch Ladies Fitness Club
- To introduce courses offered under PradhanMantriKaushalyaVikasYojana scheme