

	Unit 1	Story telling-Aids and Presentation		
	Unit 2	Object Talk		
	Unit 3	Games		
	Unit 4	Show and Tell		
	Unit 5	Field Trip		
	Unit 6	Informal Talk		
	Unit 7	Picture Talk		
Block VI	Readiness Kit		20	
	Unit 1	1 set for Activity cards for each readiness		
	Unit 2	Worksheets for each readiness-2		
Block VII	Observation		5	
	Unit 1	Visit to 1 Pre-school.		
Block VI	Participation in Nursery School		10	
	Unit 1	2 observations		
	Unit 2	5 Lessons	120	

Child Care and Guidance

SEM IV

OBJECTIVES:

1. To make the students aware of the concept of marriage and the areas of adjustments within the family.
2. To get the students acquainted with the dynamics of contemporary family life in India.
3. To make the students aware of the changing roles and relationships with the family.



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Sanph, R. (1994) "Educational and Vocational Guidance", Common Wealth Publisher, New Delhi.

2. Laro, V. and Jain, N. (2006) "Handling Behavioral problems in Young Children, S. S. Holi's, Hub Delhi.

10. Singh, R. (1994) "Educational and Vocational Guidance", Common wealth Publisher, New Delhi.

MANAGEMENT OF CENTRES FOR CHILDREN AND YOUTH

Semester IV

Objectives:

This course will enable students to:

1. comprehend the need and importance of various centers for children and youth.
2. become aware of the objectives of such centers.
3. understand and get acquainted with the essentials factors, aspects of any such centre.
4. help students acquire skills and competencies required in the management of centers for children.

Practicals:

Management Centers for Children	-	4	8	-	100	-	100
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Contents:

Block No.	Topics and Details	No. of lectures	Weightage in %
Block 1	Introduction	10	10
	Unit 1: Introduction to different types of centres		
	Unit 2: Need for centres. Overview of functional pre-requisites in terms of space, material, equipment & staff		




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Unit 1: Visits	40	30
Unit 1: Visits to centres (3-5)		
Unit 2: Students to present report on the same		
Unit 1: Establishment of a Centre	20	20
Unit 1: Inviting personnel from N.G.O., Director of any centre to orient the students on starting a centre		
Unit 2: Aspects such as finances, loans facility, grants, registration and other necessary requirements are to be covered		
Unit 4: Planning	50	40
The following to be worked out for each centre		
Unit 1: Objectives		
Unit 2: Program-routine-daily activities		
Unit 3: Resources inventory		
Unit 4: Duties & responsibilities of staff		
Unit 5: Preparing budget (students should maintain a journal)		

1. Alok, S.K. (1991): Family Welfare planning, The Indian Experience, New delhi, Inter Indian Publication Ltd.
2. Chaudhry, D.P. (1985): Child Welfare Development, Delhi, Atma Ram & Sons.
3. Gokhale, D. Sand Sohoni, K.N. (1979): Child In India, New Delhi, Somaiya Publication Pvt. Ltd
4. Klian, M.Z. (1991): Trends In Family Welfare Planning, Delhi, NtER India Publications.
5. Maldman, F. (1984): Child Welfare: A Source Book of Knowledge and practice, New York, Child Welfare League of America Inc.



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