

Arunodaya Dnyan Prasarak Mandal's **Women's College of Arts, Commerce and Home Science, Jalgaon** Student Satisfaction Survey **KeyIndicator-2.7.1** Under Criterion II of Teaching –Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student SatisfactionSurvey regarding Teaching – Learning and Evaluation, which will help to upgrade the qualityin higher education. A student will have to respond to all the questions given in the followingformatwith her/his sincereeffort and thought. Her/hisidentitywill not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No
B) Age :
C) College Name :
D) Gender: a) Female b) Male c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) M. Phil
d) Doctoratee) Other
F) What subjects are you currently pursuing?
a) Arts b) Commerce c) Scien
d) Professional e) Other

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student' support unity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)



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Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process – 2020-21 Student Satisfaction Survey Regarding Teaching Learning Process

1. How much of the syllabus was covered in the class?

4	-	85 to 100%	-	46 (88.43%)
3	_	70 to 84%		05 (09.61%)
2	-	55 to 69%	-	01 (01.90%)
1	_	30 to 54%	- 1	NIL
0		Below30%	-	00 (00.00%)

2. How well did the teachers prepare for the classes?

Thoroughly	-	47 (90.38%)
Satisfactorily	-	04 (07.69%)
Poorly	-	NIL
Indifferently	-	01 (01.90%)
Won't teach at all	-	NIL
	Satisfactorily Poorly Indifferently	Satisfactorily - Poorly - Indifferently -

3. How well were the teachers able to communicate?

4	-	Always effective -	47 (90.40%)
3	-	Sometimes effective -	03 (05.80%)
2	-	Just satisfactorily -	01 (01.90%)
1	-	Generally ineffective -	NIL
0	—	Very poor communication-	01 (01.90%)

4.

. The teacher's approach to teaching can best be described as

	4	-	Excellent	-	47 (90.38%)
	3		Very good	_	04 (07.69%)
	2		Good	- "	01(01.90%)
	1	_	Fair	-	NIL
	0	-	Poor	-	NIL
2	inn	one of	the internal avaluation .	process by th	a too ah ana

5. Fairness of the internal evaluation process by the teachers.

4	_	Always fair	-	46 (88.43%)
3	_	Usually fair	-	04 (07.69%)
2	_	Sometimes unfair	-	NIL
1	-	Usually unfair	· -	02(03.80%)
0	_	Unfair	-	NIL

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6. Was your performance in assignments discussed with you?

4	-	Every time	-	47 (90.38%)
3	_	Usually	-	04 (07.69%)
2	-	Occasionally/Sometim	ies -	01(01.90%)
1	_	Rarely (%)	-	NIL
0	-	Never (%)	-	NIL

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

4	_	Regularly	-	40(76.92%)
3	_	Often	-	08(15.20%)
2	_	Sometimes	-	04(07.60%)
1	-	Rarely	-	NIL
0	-	Never	-	NIL

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4	_	Significantly	-	40(76.92%)
3	_	Very well	-	08(15.20%)
2	_	Moderately	-	04(07.60%)
1	-	Marginally	-	NIL
0	-	Not at all	-	NIL

9. The institution provides multiple opportunities to learn and grow.

4	_	Strongly agree	-	45 (86.40%)
3	_	Agree	-	06 (11.40%)
2	-	Neutral	-	01(01.90%)
1	-	Disagree	-	NIL
0	-	Stronglydisagree	-	NIL

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4	-	Every time	-	42(80.70%)	
3	-	Usually	-	08(15.20%)	
2	_	Occasionally/Sometime	es -	01(01.90%)	
1	_	Rarely	-	01(01.90%)	
0	_	Never	-	NIL	1
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11. Your mentor does a necessary follow-up with an assigned task to you. Every time 47(90.40%) 4 3 Usually 03(05.80%) 2 Occasionally/Sometimes 02(03.80%) _ 1 Rarelv NIL _ NIL 0 I don't have a mentor _ The teachers illustrate the concepts through examples and applications. 12. 4 Every time 45(86.53%) 3 Usually 05(09.61%) _ Occasionally/Sometimes -2 01(01.90%)_ 1 01(01.90%) _ Rarely Never NIL 0 _ 13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 Fully 45(86.53%) 3 Reasonably 06(11.50%) 2 Partially NIL _ 1 Slightly 01(01.90%) 0 _ Unable to NIL 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 Every time 47(90.30%) 3 Usually 04(07.60%) _ 2 _ Occasionally/Sometimes -NIL 1 _ Rarely 01(01.90%) Never \cap -----NIL 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree 4 45(86.53%) 3 Agree 06(11.50%) ____ 2 Neutral ____ NIL 1 Disagree 01(01.90%) 0 Strongly disagree NIL

16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent

47(90.30%)

	3	-	Moderate		04(07.60%)
	2	-	Somewhat		NIL
	1	-	Very little	-	01(01.90%)
	0	-	Not at all	-	NIL
17.	Teach	ers end	courage you to participat	e in extracui	rricular activities.
	4	-	Strongly agree	-	42(80.70%)
	3	-	Agree	-	09(26.90%)
	2	_	Neutral	-	NIL
	1	-	Disagree	÷	01(01.90%)
	0	-	Strongly disagree	-	NIL
18.					inculcate soft skills, life
		s and e	employability skills to ma	ike you ready	
	4	-	To a great extent	-	36(69.23%)
	3	_	Moderate	-	15(28.84%)
	2	-	Somewhat	-	NIL
	1	-	Very little	-	01(01.90%)
	0	-	Not at all	-	NIL (%)
19.	Wha	t perce	entage of teachers use IG	CT tools suc	h as LCD projector,
	Mult	imedia	, etc. whileteaching.		
	4	-	Above90%		34 (65.20%)
	3	_	70 - 89%	-	09(17.10%)
	2	-	50 - 69%		02(03.80%)
	1	-	30 - 49%	_	03(05.80%)
	0	-	Below29%	-	04(07.70%)
20.	The good		quality of teaching-lear	ning process	s in your institute is very
	1		Strongly ograd		40(76,000/)

4	-	Strongly agree		40(76.90%)	
3	-	Agree	-	11(20.90%)	
2	-	Neutral	-	NIL	
1	-	Disagree	-	01(01.90%)	
0	-	Stronglydisagree	-	NIL	

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 Give three observation / suggestions to improve the overall Teaching – Learning experience in your institution.

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Dr. Satish Jadhav IQAC-NAAC Co-ordinator

Dr. Jayashri M. Nemade Principal

Students Response 2021